

PRINCIPAL & PROGRAM ADMINISTRATOR STANDARDS-BASED BENCHMARKS

Standard 1

Standard 1 | Visionary Leadership: A school or program administrator is an educational leader who has the knowledge, skills, and cultural competence to improve learning and achievement to ensure the success of each student by leading the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by school/program and community stakeholders.

Knowledge

The administrator has knowledge and understanding of:

- Learning goals in a pluralistic society
- The principles of developing and implementing strategic plans
- Systems theory
- Information sources, data collection and data analysis strategies
- Effective communication
- Effective consensus-building and negotiation skills

Dispositions

The administrator believes in, values and is committed to:

- The educability of all
- A school vision of high standards of learning
- Continuous school improvement
- The inclusion of all members of the school community
- Ensuring that students have the knowledge, skills and values needed to become successful adults
- A willingness to continuously examine one's own assumptions, beliefs and practices
- Doing the work required for high levels of personal and organization performance

Performances

The administrator facilitates processes and engages in activities ensuring that:

- The vision and mission of the school are effectively communicated to staff, parents, students and community members
- The vision and mission are communicated through the use of symbols, ceremonies, stories and similar activities
- The core beliefs of the school vision are modeled for all stakeholders
- The vision is developed with and among stakeholders
- The contributions of school community members to the realization of the vision are recognized and celebrated
- Progress toward the vision and mission is communicated to all stakeholders
- The school community is involved in school improvement efforts
- The vision shapes the educational programs, plans and actions
- An implementation plan is developed in which objectives and strategies to achieve the vision and goals are clearly articulated
- Assessment data related to student learning are used to develop the school vision and goals
- Relevant demographic data pertaining to students and their families are used in developing the school mission and goals
- Barriers to achieving the vision are identified, clarified and addressed
- Needed resources are sought and obtained to support the implementation of the school mission and goals
- Existing resources are used in support of the school vision and goals
- The vision, mission and implementation plans are regularly monitored, evaluated and revised