



Bill #	Status	Summary	AWSP Position
<b>Criterion 2. Ensuring School Safety</b>			
<a href="#">HB 1003</a> Hawkins (R), Lytton (D) Infrastructure recovery policy	Referred: Senate EL & K-12 Ed	Directs WSSDA to lead a workgroup and then develop a model policy for natural disaster infrastructure recovery.	Signed in Pro Jan 15 and March 17
<a href="#">SHB 1240</a> Pollet (D), Santos (D) Concerning the use of restraint and isolation in public schools	Passed House 68-29 Hearing: Senate EL & K-12 Education 3/23; 1:30 pm	Eliminates aversive treatment intervention plans that include isolations and restraining in IEPs and 504 plans. Limits use of restraint or isolation with all students.	Testified with Concerns Bill Ammended Signed in Pro March 16
<a href="#">SHB 1295</a> Hudgins (D), Magendanz (R) Breakfast after the bell (BAB) <a href="#">SB 5437</a> – Companion bill Litzow (R), McAuliffe (D)	Passed: House 65-33 Passed: Senate Ways & Means	If funded in the budget, Breakfast after the Bell must be provided in high-needs schools (70% or more free/reduced price lunch). The state must provide \$6,000 start up grants. Clarifies that BAB is not part of Basic Education. OSPI to help schools implement BAB. Counts as instructional time if students are engaged in educational activity.	Signed in Pro Jan 27 and Feb 24



<p>SHB 1495 Reykdal (D), Magendanz (R) Student user privacy in Ed Act SB 5419 – Companion bill Litzow (R), McAuliffe (D)</p>	<p>Passed House 90-7          Heard: Senate El &amp; K-12          Hearing House Education          3/23; 1:30 pm          Exec Session House Education          3/26; 8:00 am</p>	<p>Requires schools to provide information about the types of personal information they collect about students. Also about how they use and share information and maintain security to protect students' personal information.</p>	<p>Signed in Pro Feb 2015 &amp; March 20</p>
<p><a href="#">HB 1790</a>          Springer (D), Muri (R)</p>	<p>Passed: House 80-17</p>	<p>Allows only a registered nurse or advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing.</p>	<p>Testified with Concerns Feb 10          Bill Ammended          Signed in Pro Feb 10, March 17 &amp; March 23</p>
<p><a href="#">HB 1865</a>          Concerning visual screening in schools</p>	<p>Passed 93-3</p>	<p>Requires the visual screening in schools to include both distance and near vision screening.</p>	
<p><a href="#">ESSB 5083</a>          McAuliffe (D), Litzow (R)          Sudden cardiac arrest awareness</p>	<p>Passed Senate 46-0          Exec out of House 3/24</p>	<p>Directs WSSDA to make available an existing online pamphlet and program about sudden cardiac arrest (SCA) awareness and prevention. Parents must acknowledge that they have reviewed the online pamphlet. Coaches shall complete the online program once every three years.</p>	<p>Signed In Pro Jan 22 &amp; March 12</p>
<p><a href="#">SB 5252</a>          Dammeier (R), McAuliffe (D) Regional schools safety center pilot program</p>	<p>Passed: Senate 46-0</p>	<p>Creates an ESD pilot program with a network of school safety coordinators; a technology-based system for communication between schools and first- responders; technology support for same; ongoing training for school personnel and first-responders; and, PD for school employees to act as first-responders.</p>	<p>Testified with Suggestions Jan 27          Bill Ammended          Signed in Pro March 23</p>



<p><a href="#">SB 5316</a> Dammeier (R), Rolfes (D) Identifiable student information</p>	<p>Senate Passed 47-1</p>	<p>Prohibits collection or use of student biometric information includes but is not limited to: a fingerprint, retina or iris scan, voice print, or facial geometry scan. Requires the K-12 data governance group to: develop a plan and procedures to govern the maintenance of certain data systems; and develop a model plan for districts to use to safeguard personally identifiable student data.</p>	
<b>Criterion 4. Aligning Curriulum</b>			
<p><a href="#">HB 1511</a> Ortiz-Self (D), Hurst (D) Tribal history and culture <a href="#">SSB 5433</a> – Companion bill Litzow (R), Rolfes (D)</p>	<p>House Passed 62-34 Passed: Senate 42-7 Hearing: House Community Dev &amp; Tribal Affairs 3/24; 1:30 pm</p>	<p>Requires the state's tribal history, culture, and government to be taught in all public schools. Directs districts to free, existing K-20 curriculum on the OSPI website with PD and grade level appropriate instructional modules.</p>	
<p><a href="#">SHB 1121</a> Parker (R), Santos (D) Financial education <a href="#">SB 5202</a> – Companion bill Mullet (D), Fain (R)</p>	<p>House Passed 92-5 Senate Passed 44-4 Execed out</p>	<p>Adds the state treasurer to the financial education partnership. Directs the partnership to work with OSPI to integrate financial education into common core standards and career and college readiness standards. Directs school districts to offer 9<sup>th</sup>-12<sup>th</sup> graders a course they can take at school or at home. School districts are encouraged to grant credit. Allows partnership to seek federal and private funds.</p>	<p>Testified with Concerns Jan 19 Bill Ammended Signed in Pro March 12</p>



<p><a href="#">E2SHB 1546</a> Reykdal (D), Pollet (D) Dual Credit Programs - College in the High School and Running Start</p>	<p>Hearing : Senate EL &amp; K-12 Education 3/23; 1:30 pm</p>	<p>Creates \$65/credit subsidy for up to 10 CHS credits for low-income 10th-12th graders and studentw with a 3 or 4 on a SBAC. Creates \$100/course subsidy for up to 5-credit courses for low-income RS students and student with a 3 or 4 on a SBAC. Phases out RS in teh High School by EWU and CCU, if the subsidy for CHS is funded.</p>	<p>Signed in Pro Feb 2 &amp; March 23</p>
<p><a href="#">HB 1785</a> Reykdal (D), High school assessments</p>	<p>Passed: House Education</p>	<p>Delinks passage of statewide tests from graduation requirement. Maintains the biology EOC exam. Requires students who don't achieve a level 1 or 2 on SBAC math or RLA tests to take a locally develop high school transition course.</p>	<p>Testified Pro Feb 13</p>
<p><a href="#">HB 1855</a> Caldier (R), Santos (D) Waiving local graduation requirements for at-risk homeless students.</p>	<p>House Passed 97-0</p>	<p>Requires districts to waive local graduation requirements for students who have attended three or more high schools and have met state requirements for graduation.</p>	<p>Signed in Pro Feb 10</p>



Criterion 5. Improving Instruction			
<p><a href="#">SHB 1541</a> Santos (D), Ortiz-Self (D) Educational opportunity gap strategies</p>	<p>Passed: House 53-45</p>	<p>Adopts policies and programs to implement recommendations of the Ed opportunity gap oversight and accountability committee. 1) Decrease the disproportionate representation of students of color in disciplinary actions in schools; 2) Enhance the cultural competence of educators; 3) Provide ELL and ESL endorsements for all educators; 4) Create new ELL accountability benchmarks; 5) Provide tools for deeper analysis and disaggregation of student demographic data; and, 6) Invest in the recruitment and retention of educators of color. The substitute bill also requires WSSDA to create and post model school district discipline policies and procedures, and to develop cultural competency training for school board members and superintendents.</p>	<p>Testified with Concerns Feb 10 Bill Ammended</p>
<p><a href="#">HB 1813</a> Hansen (D), Magendanz (R) Expanding computer science education</p>	<p>Passed: House 91-7</p>	<p>Creates an account (an "empty bucket") for a Computer Science and Education grant program. Contributions may be made by the state or by private entities. Funds must be withdrawn 50/50 (public/private). Requires OSPI to adopt Computer Science standards and PESB to adopt Computer Science endorsement standards. Expands eligibility for the educator retooling conditional scholarship program to subject or geographic shortage areas.</p>	<p>Signed in Pro Feb 10</p>
<p><a href="#">HB 1345</a> Lytton (D), Magendanz (R) Professional Learning</p>	<p>Passed: House 91-7</p>	<p>Defines "effective professional learning" for teachers and principals.</p>	<p>Testified Pro with Concerns Feb 2 Bill Ammended</p>



<p><a href="#">SB 5312</a> Litzow (R), McAuliffe (D) Governor request Educator Retooling Scholarship <a href="#">HB 1570</a> – Companion bill Gregory (D), Bergquist (D)</p>	<p>Passed Senate 46-0  House 70-27</p>	<p>Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Adds SPED, bilingual education, ELL, computer science, and environmental education to eligibility.</p>	<p>Signed in Pro March 16</p>
<p><a href="#">ESSB 5688</a> Litzow (D), Rolfes (D) Social emotional benchmarks</p>	<p>Execed out</p>	<p>Directs OSPI and workgroup to recommend social emotional benchmarks. Districts may use MSOC funds to develop and annually update plans to improve students' academic performance and health and well-being. Plans shall be submitted to OSPI annually and posted on OSPI's website.</p>	<p>Testified Pro with Suggestions Feb 5</p>
<p><a href="#">SB 5748</a> Litzow (R), Mullet (D) Student Growth in evaluations</p>	<p>Passed: Senate 26- 23</p>	<p>For principals, and for teachers who teach a subject in a grade with federally mandated statewide assessments, evaluators must use relevant state-level assessment information as one of multiple measures.</p>	
<p><a href="#">SB 5941</a> Concerning certification of adjunct faculty as common school substitute teachers</p>	<p>Passed 48-1 Execed out</p>	<p>Requires the professional educator standards board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria.</p>	



Criterion 6. Managing Resources			
<a href="#">HB 1142</a> Modifying school district authority with respect to student parking	Passed 91-7	Authorizes a school district board of directors to establish and collect a fee from students as a condition of parking an automobile or other vehicle on school property.	Testified Pro Jan 26 & March 19
<a href="#">HB 1737</a> Substitute Teachers	Passed: Ways and Means 97-1	Authorizes certain teachers in plan 2 or plan 3 of the teachers' retirement system that have retired under alternate early retirement provisions to be employed with an employer for up to two hundred sixteen hours per school year without suspension of their benefit.	Testified Support Feb 11
<a href="#">HB 2023</a> Parker (R), Lytton (D) Contract nonrenewal notices	Passed 95-3	Changes the deadline for notice of nonrenewal of contracts for certificated school employees from May 15 <sup>th</sup> to "the end of the regular legislative session" each year.	Signed in Pro Feb 16 & March 24
<a href="#">E2SSB 5179</a> Hill @, McAuliffe (D) Paraeducators	Hearing House Education 3/23; 1:30 pm	Aligns minimum standards for LAP, Title I and ELL paras - AA or credits or pass the test; creates a Para Board. Subject to funds, pilots certification for ELL, LAP and Title I paras.	
<a href="#">SB 5496</a> Litzow (R), McAuliffe (D), Dammeier (R), Rolfes (D), Chase (D) Alternative routes to teacher certification	Passed: Senate 47-0	Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes.	
<a href="#">SB 5744</a> Litzow (R), Fain (R) Reductions in force (RIFs)	Senate Rules	Addresses certificated classroom teachers with regard to: (1) Performance-based reduction in force due to enrollment decline or revenue loss; and (2) Teacher and principal agreement on staffing placements.	
Criterion 7. Engaging Communities			



<p><a href="#">HB 1999</a> Carlyle (D), Kagi (D) Educational outcomes for foster kids</p>	<p>Passed: House 95- 3</p>	<p>Requires OSPI to contract with a nongovern- mental entity to administer a program of education coordination for K-12 foster children and improve their educational outcomes at two sites by providing individualized education services and monitoring.</p>	
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<a href="#">SB 5805</a> Rivers (R) , Rolfes (D) Conflict resolution programs	Senate Passed 47-0 Execed out	Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution program for use in community groups such as neighborhood organizations and the public schools.	
<a href="#">SB 5803</a> Dammeier (R), McAullife (D) 3rd grade English assessment	Senate Passed 39-9	Requires teachers of students in third grade, to inform parents or guardians of students who are below grade-level in reading of the intensive reading improvement strategies available to students before fourth grade; and about the school district's grade placement policy.	Testified in Support Feb 16 & March 17
<b>Criterion 8. Closing the Gap</b>			
<a href="#">SHB 1541</a> Santos (D), Ortiz-Self (D) Educational opportunity gap strategies	Passed: House 53-45	Adopts recommendations of the Ed opportunity gap oversight and accountability committee. 1) Decrease disproportionate representation of students of color in disciplinary actions; 2) Enhance cultural competence of educators; 3) Provide ELL and ESL endorsements for all educators; 4) Create ELL accountability benchmarks; 5) Provide tools for analysis and disaggregation of student data; and, 6) Invest in recruitment and retention of educators of color. Requires WSSDA to create model discipline policies and develop cultural competency training for board members and superintendents.	Same as listed elsewhere
<a href="#">SSB 5163</a> Hobbs (D), Roach (R) Data students of military families	Passed Senate 48-0 Execed out	Directs the K-12 data governance group to develop guidelines for the collection of data on students from military families. Excludes schools with fewer than ten SPED students from military families.	
<a href="#">SB 5679</a> McAullife (D), Litzow (R) Special Ed transition services	Passed: Senate 48-0	Establishes SPED Transition planning for students with disabilities. Directs interagency agreements with the Workforce Board, DSHS, Dept. of Services for the Blind and any other agency that provides high school transition services for SPED students.	Signed in Pro
<b>Other</b>			



<p><a href="#">HB 1770</a>          Berquist (D),          Magendanz (R)          Alternative teacher          certification PESB          request  <a href="#">SB 5496</a> – Companion          bill          Litzow (R), McAuliffe (D)</p>	<p>House Passed          98-0            Passed Senate: 48-          0</p>	<p>Replaces existing competitive alt route teacher          preparation program. Reduces the prescriptive nature of          the program and allows more flexibility for colleges to          enter into          partnerships with district based on “workforce needs.”</p>	
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