

System Inequities:			
How does your school or district define and offer credits? Are you still operating under the notion of seat time for credits?			
What programs are in place for remediation and/or credit retrieval?	Remediation:	Credit Retrieval:	
What programs are in place for acceleration and/or extended learning?	Acceleration:	Extended Learning:	
What partnerships and articulation agreements are in place with local colleges or universities?			
What college in the high school programs are available?			
What dual credit programs are available?			
What competency-based credits available?			



System Analysis:				
What is your current schedule system? 4,5,6, 7 period day? 4x8 block?				
How long have you been using this system? When was the last time you analyzed this system in supporting all students?				
How long are your instructional periods? Does your PLC focus match the needs of teaching within this system?				
What calendar system are you using?	Semester: Pros & Cons		Trimester: Pr	os & Cons
What is the credit ceiling in your current system?	Up to 24	Up to 28		Up to 32



Team Discussion:						
What is your school doing to create opportunities for all students?	Remediation:		General:		Acce	leration:
From credit retrieval to accelerated learning opportunities, what is available to <b>all</b> students?						
To what extent are you meeting the needs of all students? What is your graduation rate? 4 Year cohort? 5 Year cohort? Is there a connection to your grad rate and system supports, access to credits, etc.?	90-100%	80-90%		70-80%		50-70%
Will you be able to meet those needs in a 24 credit environment? How do you know?						
And, if you are not, what systems adjustments need to be made?	Offerings?		Use of Time	2?	Profe	essional Learning?



Pro and Con Analysis:		
What are the advantages and/or disadvantages of your current system?	Pros:	Cons:
What are the advantages and/or disadvantages of a 4x8 schedule?	Pros:	Cons:
What are the advantages and/or disadvantages of a 5 Period trimester schedule?	Pros:	Cons:
What programs are missing in your school? Do you lose students to other schools/districts because of a void in program offerings?	Pros:	Cons:
What other factors need to be considered as you move forward? (Cost, district support, sacred cows, etc.)		·



More Reflection:	
Do you need to change and why? What are the barriers to change in your current system?	
Who is not graduating currently in your system and why?	
Assess whether all your kids will meet new requirements in your current system. If you foresee problems helping all students flourish in a 24 credit environment, then change is not optional. What's your next step?	
What programs are missing in your school? Do you lose students to other schools/districts because of a void in program offerings?	
Do ALL kids have access and opportunities to programs?	