

5030 Resources to Inform Your CSCP Staff PD

<input type="checkbox"/>	Statewide Webinar #1 <i>March 24, 2022</i>	Getting Started with 5030 & ASCA 101 [93 min]	Slides	Watch Guide
<input type="checkbox"/>	Statewide Webinar #2 <i>May 24, 2022</i>	School Counselor + Administrator Partnership: Tools to Support Working Together and Aligning to 5030 [90 min]	Slides	Watch Guide
<input type="checkbox"/>	ESD-Level Workshops 101 <i>Spring 2022</i>	Provided extension learning for site/district teams on the content from the webinars 1 & 2	Slides	N/A
<input type="checkbox"/>	Statewide Webinar #3 <i>October 6, 2022</i>	5030 Implementation: 80/20 Direct & Indirect Services [118 min]	Slides	Watch Guide
<input type="checkbox"/>	Statewide Webinar #4 <i>November 29, 2022</i>	CSCP Tier 1 Support in a Schoolwide MTSS [134 min]	Slides	Watch Guide
<input type="checkbox"/>	ESD-Level Workshops 201 <i>Fall 2022</i>	Provided extension learning for site/district teams on the content from webinars 3 & 4	Slides	N/A
<input type="checkbox"/>	Statewide Webinar #5 <i>January 17, 2023</i>	CSCP Tier 2 & 3 Support in a MTSS [132 min]	Slides	Watch Guide
<input type="checkbox"/>	Statewide Webinar #6 <i>March 15, 2023</i>	Annual Program Review for CSCP [109 min]	Slides	Watch Guide
<input type="checkbox"/>	ESD-Level Workshops 301 <i>Spring 2023</i>	Provided extension learning for site/district teams on the content from webinars 5 & 6	Slides	N/A
<input type="checkbox"/>	Statewide Webinar #7 <i>August 16, 2023</i>	Back-to-School CSCP Kickoff: "Manage" [93 min]	Slides	Watch Guide
<input type="checkbox"/>	Statewide Webinar #8 <i>October 4, 2023</i>	"Define" Component - Aligning the CSCP to Standards [114 min]	Slides	Watch Guide
<input type="checkbox"/>	Statewide Webinar #9 <i>January 17, 2024</i>	Mid-Year CSCP Check-In: "Deliver" Component [117 min]	Slides	Watch Guide
<input type="checkbox"/>	Self-Paced Module on OER	ASCA National Model 101	N/A	N/A
<input type="checkbox"/>	Self-Paced Module on OER	80/20 Framework and Use of Time	N/A	N/A
<input type="checkbox"/>	Self-Paced Module on OER	School Counselor-Administrator Partnership	N/A	N/A

Recommended Alignment Activities by CSCP Staff Role

School-Level CSCP Staff	School-Level Administrators	District-Level Leads Supporting CSCPs Districtwide	ESD-Level Leads Supports CSCPs Across the ESD
<ul style="list-style-type: none"> <input type="checkbox"/> Educate yourself about the requirements of 5030 and how your role might best support this work in a sustainable way <input type="checkbox"/> Collaboratively with your supervising administrator, complete the practitioner alignment and planning tool <input type="checkbox"/> Check out the 3 new self-paced modules to determine if working through them together is a good use of the team's time <input type="checkbox"/> Participate in all upcoming webinars/trainings <input type="checkbox"/> Use the ready-made resources, templates, etc. from OSPI and Hatching Results <input type="checkbox"/> Participate in cohort/PLC support for CSCP staff to complete 5030 online modules together <input type="checkbox"/> Communicate barriers to alignment with the district, ESD, and OSPI <input type="checkbox"/> Select a time tracking tool and track your use of time <input type="checkbox"/> Complete a site-specific MTMDSS worksheet to understand the current Tier 1 landscape <input type="checkbox"/> Begin to draft a Tier 1 Action Plan 	<ul style="list-style-type: none"> <input type="checkbox"/> Educate yourself about the requirements of 5030 and how your role might best support this work in a sustainable way <input type="checkbox"/> Become familiar with best practices for various CSCP roles. Examples: <ul style="list-style-type: none"> • School Counselor • School Social Worker • School Psychologist • School Nurse <input type="checkbox"/> Collaboratively with your CSCP staff, complete the practitioner alignment and planning tool <input type="checkbox"/> Collaboratively with your CSCP staff, gather and analyze data on CSCP staff's use of time <input type="checkbox"/> Complete an Annual Administrative Conference with your CSCP staff <input type="checkbox"/> Draft a Monthly Administrator Check-In Tool with CSCP staff <input type="checkbox"/> Collaboratively with your CSCP staff, determine next steps to strengthen the Tier 1 program <input type="checkbox"/> Schedule monthly meeting with your CSCP staff to "check-in", provide partnership & support, and remove implementation barriers <input type="checkbox"/> Communicate barriers to alignment with the district, ESD, and OSPI 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the district self-assessment tool <input type="checkbox"/> Develop a written CSCP plan and share with all school sites (admin and CSCP staff) <input type="checkbox"/> Ensure CSCP staff and administration have copies of templates and resources needed <input type="checkbox"/> Schedule a meeting with all CSCP staff and supervising administrator(s) to ensure agreement on how to shift toward SSB 5030 requirements <input type="checkbox"/> Analyze site-level MTMDSS worksheets to determine district gaps/needs <input type="checkbox"/> Aid CSCP staff with adopting a time tracking tool and choosing when to conduct a time study <input type="checkbox"/> Collaboratively work with CSCP staff to determine how to categorize common CSCP tasks/activities <input type="checkbox"/> Gather data on CSCP staff's use of time <input type="checkbox"/> Begin to draft a district-wide Tier 1 Action Plan <input type="checkbox"/> Schedule regular meetings with CSCP staff and administration to check in, progress monitor, and adjust as needed 	<ul style="list-style-type: none"> <input type="checkbox"/> Educate yourself about the requirements of 5030 and how your role might best support this work in a sustainable way <input type="checkbox"/> Recruit your districts and sites to participate in all upcoming webinars/trainings and follow up with those that need an "extra nudge" to participate <input type="checkbox"/> Support in connecting districts/sites to the ready-made resources, templates, etc. from OSPI and Hatching Results <input type="checkbox"/> Coordinate cohort/PLC support for CSCP staff to meet with protected time (for them to support each other, complete 5030 online modules together, assess data, etc.) <input type="checkbox"/> Draft a plan for providing scaffolded support for different ESD departments and roles <input type="checkbox"/> Gather information from districts/sites about the barriers to alignment and communicate that to OSPI regularly

CSCP Resources by Topic and 5030 Required Component

General Resources/Information	Use of Standards	Use of Data	Use of Time	Use of Personnel
<ul style="list-style-type: none"> • American School Counselor Association (ASCA) • ASCA National Model 101 - OER Module • AWSP - CSCP (SB 5030) Webpage • District CSCP Template • OSPI CSCP (5030) "Hub" • OSPI Guidance for SSB 5030 • School Board documents <ul style="list-style-type: none"> ○ CSCP Plan Resolution ○ CSCP Policy ○ CSCP Procedure ○ CSCP Transition Plan Template • School Counseling Videos for School Administrators • SSB 5030 Bill Text • Washington School Counselor Association (WSCA) 	<ul style="list-style-type: none"> • ASCA Student Standards: Mindsets & Behaviors for Student Success • Washington Social Emotional Learning Standards 	<ul style="list-style-type: none"> • ASCA Closing the Gap Results Report • ASCA Mindsets & Behaviors Results Report • ATLAS Protocol (data analysis template) • District CSCP Self-Assessment - Template Slides • School Practitioner Alignment & Planning Tool - Template Slides 	<ul style="list-style-type: none"> • 80/20: Prioritizing "Core CSCP Work Through Direct & Indirect Services - OER Module • Analyzing Time - Slides • Time Trackers (samples) • Direct Services definition • Indirect Services definition • Work Time definition 	<ul style="list-style-type: none"> • Administrator Monthly Check-In Tool - Template Slides • ASCA Annual Administrative Conference - Template Slides • Non-counseling duties (slides) • School Counselor Admin Partnership - Slides <ul style="list-style-type: none"> ○ Characteristics of an Effective Principal-Counselor Relationship ○ Enhancing The Principal-School Counselor Relationship: A Toolkit ○ OER Module • Section 504 Policy <ul style="list-style-type: none"> ○ 504 Coordination - Slides ○ Role of the Section 504 Coordinator - Jose L. Martín, Attorney at Law ○ US Dept of Ed Policy

*CSCP = Comprehensive School Counseling Program | AWSP = Association of WA School Principals | OER = Open Education Resources

Office of Superintendent of Public Instruction (OSPI) 5030 Resource Index

Administrators

- Association of Washington School Principals (AWSP) [School Leader Paradigm](#)
- [Annual Administrative Conference](#)
- Comprehensive School Counseling Program (CSCP) ([Videos for Administrators](#))
- [Monthly CSCP/Administrator Check-In Tool](#)

Annual Calendars

- [Annual Calendar Template](#)
- [Sample Year-at-a-Glance Planning Guide: Elementary](#)
- [Sample Year-at-a-Glance Planning Guide: Secondary](#)

Closing the Gap

- Examples
 - [Elementary](#)
 - [Middle](#)
 - [HS](#)
- [Template](#)

College and Career Readiness

- [Career Guidance Washington Lessons](#)
- [High \(11th–12th grade\) Sample Lesson Plan Package: College and Career Readiness](#)
- [Junior Achievement BizTown - Simulation Learning Experience](#)
- [Junior Achievement USA - Boundless Futures Through Education](#)
- Tier 2 College and Career Example - [Posse/Cohorted Career Pathway or Scholarship Group](#)
- [Washington Financial Education Resource Page](#)

Curricula, School Counseling

- [Example Tier 1 Core Curriculum Action Plan](#)
- [Hatching Results “Go-To” Resources for Elementary School Counseling Curriculum](#)
- [Hatching Results Secondary School Counseling Core Curriculum Resources](#)
- [Tier 1 Core Curriculum Action Plan Template](#)
- Sample Tier 2 Curriculum Materials
 - Association of Washington Student Leaders (AWSL) [Communication Guidebook](#)
 - [Boystown Social Skills](#)
 - [Career Guidance WA](#)
 - [Character Strong](#)
 - [Hunter and His Amazing Remote Control](#)
 - [MindUp Curriculum](#)
 - [Missouri Curriculum](#) (multidomain)
 - [Sanford Harmony](#)
 - [Second Step](#)
 - [Study Skills Curriculum](#)
 - [SuperFlex Social Thinking](#)
 - [Tier II/III Attendance Resources](#)
 - [Why Try](#) (experiential activities)
 - [Zones of Regulation](#)

Data

- [School Data Summary Tool](#)
- [Example: Agreed-Upon Data Points for Tier 2 Queries](#)
- [Examples of Tier 2 and Tier 3 Data Qualifiers per Domain](#)

Data Miniseries

- Developing Meaningful Pre/Post Tests

- [Slides](#)
- [Recording](#)
- Finding the Root Cause
 - [Slides](#)
 - [Recording](#)
- [Identifying Gaps in the Data](#)

Discipline

- [Equity in student discipline](#)
- [Restorative Practices in Schools: Designing for Equity](#)

Evaluation (see Performance Appraisal)

Individualized Learning Plans (ILPs)

- [District-Level Example of ILP, Chicago Public Schools](#)
- [District-Level HSBP Implementation Analysis Guide](#)
- [OSPI Resources on Secondary Transition](#)
- [Promoting Quality Individualized Learning Plans Throughout the Lifespan: How-To Guide 2.0](#)
- [State-Level Example of Individual Student Planning, Missouri DOE](#)

High School and Beyond (See Individualized Learning Plans)

Lesson Plans

- Elementary (4th–5th grade) Sample Lesson Plan Package: Don't Blow Your Top
 - [Lesson Plan](#)
 - [Slides](#)
 - [Pre/Post Test](#)
 - [Pre/Post Data](#)
- [High \(11th–12th grade\) Sample Lesson Plan Package: College and Career Readiness](#)

- Middle (7th–9th grade) Sample Lesson Plan Package: Hey, Hey, Hey...Let's Calculate that GPA! (Grades Matter and GPA Calculation)
 - [Lesson Plan](#)
 - [Slides](#)
 - [Pre/Post Test](#)
 - [Pre/Post Data](#)

Multi-tiered, multi-domain, system of support (MTMDSS)

- [Attendance Resources](#)
- [CSCP MTMDSS Assessment \(Tiers 2/3\)](#)
- [Fillable MTMDSS Worksheet](#)
- [Hatching Results MTMDSS Video](#)
- Tier 2 Academic Supports Examples
 - [Tiger Talks Credit Intervention](#)
 - [Middle School GPA Workshop Tracker Project](#)
- [Tier 2 Direct Services Examples](#)
- [Tier 2 Indirect Services Examples](#)
- [Tier 2 Intentional Intervention Planning Tool](#)

Multi-tiered Systems of Support (MTSS)

- [WA-MTSS Implementation Coordinators](#)

Needs Assessments

- [Secondary Survey Question Bank](#)
- [Non-cognitive Need Survey](#)

OSPI

- [OSPI Attendance November newsletter](#)
- [OSPI School Counseling Newsletter Article \(February 2022\)](#)

Plan Do Study Act (PDSA) (See Student-centered Data-informed, Decision-making Cycle)

Performance Appraisal

- [ASCA School Counselor Performance Appraisal](#)

Pre/Post Assessments

- [Likert scale response options](#)

- [Pre/post examples with feedback](#)
- Pre/post webinar [part 1](#) | [part 2](#)
- [Sample Vetted Pre/Post Tests](#)
- SEL Pre/Post Assessments
 - [Anxiety Assessment Scale](#)
 - [CASEL SEL Assessment Guide](#)
 - [Hope](#) (see appendix for 6-item scale; p. 418-419)
 - [Hope Google Form](#)
 - [Mental Health, Social-Emotional, and Behavioral Screening Instruments](#)
 - [Protective Factors Index for K-5 - Instrument](#)
 - [Protective Factors Index for K-5 - Teacher Manual](#)
 - [School Belonging Option 1 - Google Form](#)
 - [School Belonging Option 1 - Scoring Reference Sheet](#)
 - [School Belonging Option 2 - Google Form](#)
 - [School Belonging Option 2 - Paper Version](#)
 - [Student Risk Screening Scale \(SRSS-IE\)](#)

Progress Monitoring

- [Panorama Interventions Progress Monitoring Toolkit](#)

Root Cause

- [5 Whys for Inquiry, The](#)
- [Approaches to Root Cause](#)
- [Attendance Root Cause Survey Questions](#)
- [Root Cause Analysis—Clark County School District](#)

- [Six Key Features of an Equity-focused Root Cause Analysis in Education - Bridges to Learning](#)

[School-Based Team Functionality Rubric](#)

Schoolwide Programs and Activities

- [Inspire Kindness](#)
- [Mix it Up! Lesson Plans and Resources](#)
- [PBIS.org](#)
- [Red Ribbon Week](#)

Section 504 (see Students with Disabilities)

Self-Paced Modules on OER

- [80/20 Framework and Use of Time](#)
- [ASCA National Model 101](#)
- [School Counselor-Administrator Partnership](#)

Social Emotional Learning (SEL)

- [Washington SEL Implementation Brief: Focus on Culturally Responsive Practices](#)
- [WA-SEL Standards, Benchmarks, and Indicators](#)

Standards

- [ASCA School Counselor Professional Standards & Competencies](#)
- [ASCA School Counselor Professional Standards & Competencies Assessment](#)
- [ASCA Ethical Standards](#)
- [ASCA Mindset & Behavior Standards for Student Success](#)
- [ASCA Student Standards Learning Objective Database](#)
- [College Board: The Eight Components of College and Career Readiness Counseling](#)
- [Crosswalk: ASCA Student Standards and Social Justice Standards](#)
- [Hatching Results Professional Standards & Competencies Self-Assessment](#)

- [Learning for Justice Social Justice Standards](#)
- [WA Financial Literacy Standards](#)
- [WA-SEL Standards, Benchmarks, and Indicators](#)

Student-Centered, Data-Informed, Decision-Making Cycle

- [Student-Centered, Data-Informed Decision-Making Cycle Activity](#)

Students with Disabilities

- [Resources from the US Department of Labor to Support Students with Disabilities](#)
- [Role of Section 504 Coordinator \(504idea.org\)](#)
- [Section 504 Policy \(US DOE, 2016\)](#)
- [WA District 504 Coordinator Lookup](#)
- [OSPI 504 Policy and Guidance](#)

Templates

- [Annual Administrative Conference](#)
- [Annual Student Outcome Goal Plan](#)

- [ASCA Mindset & Behavior Standards Action Plan Template](#)
- [Tier 1 Core Curriculum Action Plan Template](#)
 - [Example Action Plan Template - ES](#)
 - [Example Action Plan Template - MS](#)
 - [Example Action Plan Template - HS](#)

Tier 2 Intervention Websites

- [Attendanceworks.com](#)
- [CASEL Program Guides](#)
- [CSCORE EBP Resources for School Counselors](#)
- [EBP Resource Center - SAMHSA](#)
- [Fixschooldiscipline.org](#)
- [Interventioncentral.org](#)
- [What Works Clearinghouse](#)

Tier 3

- [Tier 3 Meeting Agenda Template](#)
- [Tier 3 Meeting Norms Template](#)

Transitions (see Individualized Learning Plans)

Webinars

- [5030 Implementation: 80/20 Direct & Indirect Services](#)
- [5030 Implementation: CSCP Support in a MTSS \(Tier 1\)](#)
- [5030 Implementation: CSCP Support in a MTSS \(Tiers 2 & 3\)](#)
- [Annual Program Review for CSCP](#)
- [Back-to-School CSCP Kickoff: "Manage"](#)
- [CSCP Tier 1 Support in a Schoolwide MTSS](#)
- ["Define" Component](#)
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