



**Note:** Discount pricing shown is for WASA & AWSP Student/Intern/Life/Emeritus members.

**June 1**  
Dr. John Hattie  
Collaborative Impact  
3:30–5 p.m.\*\*

**June 4**  
Dr. Paul Bloomberg &  
Gina Burt  
Leading Impact Teams: Build  
a Culture of Efficacy  
8:30–10 a.m. | \$99/\$79

**June 7**  
Screenagers: Next Chapter  
viewing opens | (Free)

**June 8**  
Peter Dewitt  
Instructional Leadership:  
Creating Practice Out of  
Theory  
8:30–10 a.m. | \$99/\$79

# THE ALL-NEW VIRTUAL WASA/AWSP SUMMER CONFERENCE

Choose your own learning adventure in June 2021

**June 9**  
Janel Keating  
PLCs Districtwide  
11:30 a.m.–1 p.m. | \$99/\$79

**June 11**  
Marisol Rerucha  
Leading Restorative Practices  
8:30–10 a.m. | \$99/\$79

**June 15**  
UW SMART Center Session 1:  
Interconnected Systems  
Framework: School Mental  
Health and MTSS  
8:30–10:30 a.m. | \$79/\$59 per  
session or \$199/\$149 series  
purchase

**June 17**  
Dr. Floyd Cobb &  
John Krownapple  
Envisioning a School Where  
Everyone Belongs  
4–7 p.m. | \$179/\$109

**June 21**  
UW SMART Center Session 2:  
Leading for Well-Being: Using  
MTSS to Build a Culture of  
Wellness for ALL  
2–4 p.m. | \$79/\$59 per session  
or \$199/\$149 series purchase

**June 21**  
Dr. Ruston  
Screenagers: Next Chapter Q&A  
3–4 p.m. (Free)

**June 22**  
Chad Sanders  
Black Magic  
11:30 a.m.–1 p.m. | \$99/\$79

**June 24**  
UW SMART Center Session 3:  
School Mental Health  
Research, Best Practices, and  
Resources  
8:30–10:30 a.m. | \$79/\$59 per  
session or \$199/\$149 series  
purchase



**June 25**  
Screenagers: Next Chapter  
viewing closes (Free)

**June 28**  
Jeffrey James Binney &  
Luncheons  
Smart Enough to Start, Dumb  
Enough not to Quit  
10–11:30 a.m. and  
11:45 a.m.–1:15 p.m.\*\*

**June 29**  
Dewayne “D.J.” Batiste & Closing  
Power of Engagement  
8:30–10 a.m.\*\*

### \*\*Trailhead Session Pricing:

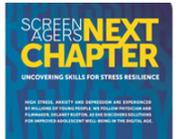
**June 1, 28, and 29 learning destinations and association awards luncheons.**

\$249 Active/Associate Members  
\$129 Student/Intern Members  
\$0 Life/Emeritus Members  
\$309 Non-Members

Registration opens April 1

## Your Guide to Planning Your Learning Adventure!

| Date/Time   | Speaker   | Title   | Description  | Fee   | Interested?              |
|---|---|---|--|---|--------------------------|
| <b>TRAILHEAD SESSIONS AND ASSOCIATION LUNCHEONS: JUNE 1, 28. AND 29</b><br>Purchase the “Trailhead” learning destination package to access the June 1, 28, and 29 keynote sessions and the WASA and AWSP association luncheons on June 28. Other sessions are add-ons to the Trailhead package. |   |   |  |   |                          |
| <b>June 1</b><br>3:30 - 5 p.m.  | Opening Session with Keynote<br>Dr. John Hattie<br><br>          | <b>Collaborative Impact</b>                           | What if you could triple the speed of student learning? According to findings by Professor John Hattie, a strong sense of Collective Teacher Efficacy can yield over three years of student growth over one school year. One of the most powerful influences on student learning and achievement, Collective Teacher Efficacy is the belief that, together, educators can positively impact learning. When efficacy is high, teachers show greater persistence and are more likely to try new teaching approaches—especially in virtual learning environments! | \$249 Active/<br>Associate Members<br><br>\$129 Student/<br>Intern Members<br><br>\$0 Life/<br>Emeritus Members | <input type="checkbox"/> |
| <b>June 28</b><br>10 - 11:30 a.m.   | Keynote<br>Jeffrey James Binney<br><br>                         | <b>Smart Enough to Start, Dumb Enough not to Quit</b> | Jeffrey will share the lessons of ultrarunning from his experiences to persevere and finish hard things. Leave inspired to stop procrastinating, “do the thing”, and most importantly...cross the finish line.   | \$309<br>Non-Members  |                          |
| <b>June 28</b><br>11:45 a.m - 1:15 p.m.   | WASA and AWSP   | <b>Association Luncheons</b>                          | Join WASA and AWSP for virtual association award luncheons.  |   |                          |
| <b>June 29</b><br>8:30 - 10 a.m.  | Closing Session with Keynote<br>Dewayne “D.J.” Batiste<br><br> | <b>Power of Engagement</b>                            | D.J. challenges the audience to see the good and not bad in others. He shares how his teacher, Donna Porter, could have looked at him as defiant, but instead, she viewed his situation as an opportunity for them both to learn and grow.   |   |                          |

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|---|---|---|---|---|--------------------------|
| <p><b>June 4</b><br/>8:30 - 10 a.m.</p> | <p>Dr. Paul Bloomberg and Gina Burt</p>          | <p><b>Leading Impact Teams: Build a Culture of Efficacy</b></p> | <p>Communities, families, students, and educators were called to innovate during these challenging times. When teachers and leaders believe that together, they have the power to develop assessment capable, emotionally capable, and socially capable learners, they actually do! Collective teacher efficacy refers to a school community's shared belief that through their collective action, they can positively effect student outcomes, including those students who are disengaged and/or marginalized.</p> <p>Instructional leaders and educators with high efficacy show greater effort, persistence, take risks, set ambitious goals, and are more responsive to student needs. We will explore the sources of efficacy needed to empower leaders, teachers, and students. We will learn how Impact Teams use Evidence, Analysis, and Action to make collective decisions about student learning and to empower students to engage in self- and peer assessment and take ownership of their learning.</p>   | <p>\$99 Regular<br/>\$79 WASA &amp; AWSP Intern/Student/Life/Emeritus Members</p> | <input type="checkbox"/> |
| <p><b>June 7-25</b></p>                 | <p>Screenagers NEXT CHAPTER Viewing Window</p>  | <p><b>Screenagers NEXT CHAPTER</b></p>                          | <p>Registrants receive a free pass to view Screenagers NEXT CHAPTER. The screening window is open June 7–25. The screening link will be provided in your registration confirmation.</p> <p>In feature documentary film “Screenagers NEXT CHAPTER: Uncovering Skills for Stress Resilience”, filmmaker and physician Dr. Delaney Ruston examines the science behind teen’s emotional challenges, the interplay of social media, and what can be done in our schools and homes to help them build crucial skills to navigate stress, anxiety, and depression in our digital age.</p> <p>In Screenagers NEXT CHAPTER, we follow Delaney as she sets out to understand these challenges in our current screen-filled society, and how we, as parents, educators, and mental health professionals can empower teens to overcome mental health challenges and build emotional agility, communication savvy, and stress resilience. Interwoven into the stories are surprising insights from brain researchers, psychologists, and thought leaders that reveal evidence-based ways to support mental wellness among our youth.</p> <p>All conference registrants are invited to participate in a complimentary Q&amp;A session with Dr. Ruston on June 21, 3–4 p.m. Interested? Be sure to add this June 4, learning destination to your cart in registration.</p> | <p>Free with any learning destination registration</p>                            | <input type="checkbox"/> |

| Date/Time  | Speaker  | Title  | Description   | Fee  | Interested?              |
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| <p><b>June 8</b><br/>8:30 -<br/>10 a.m.</p>      | <p>Peter Dewitt</p>   | <p><b>Instructional Leadership: Creating Practice Out of Theory</b></p>              | <p>Instructional leadership is one of the most researched forms of leadership, but very little practical insight into how to implement it exists, and many leaders struggle to put it into practice. When COVID-19 hit in 2020, instructional leadership became much more difficult to implement because leaders were separated remotely from teachers and students. DeWitt, Ed.D. will take the research behind instructional leadership, as well as the research he did with hundreds of teachers and students during the pandemic, and dive deeper into six areas that he found is crucial to practices that lead to instructional leadership.</p> <p>That deeper dive involves breaking instructional leadership into six distinct parts, which are implementation, focus 4 learning, instructional strategies, student engagement, efficacy, and evaluation of impact. Leaders need to understand these six areas of instructional leadership, but also need to be provided with time to consider practical ways to implement each one, which also includes understanding implementation science. This session will help meet that need.</p> | <p>\$99 Regular</p> <p>\$79 WASA &amp; AWSP Intern/ Student/Life/ Emeritus Members</p> | <input type="checkbox"/> |
| <p><b>June 9</b><br/>11:30 a.m. -<br/>1 p.m.</p> | <p>Janel Keating</p>  | <p><b>Leading PLCs at Work Districtwide— From the Boardroom to the Classroom</b></p> | <p><b>Chapter 2: Setting the Stage—The Administrative and Principal Team</b></p> <p>Janel Keating will share the transformation that the central office administrative team and building principals must go through to become a learning focused organization. In traditional districts, departments and schools often operate in silos, paying attention to only the immediate needs in that department or school. In a learning first district, the goal of improving learning for all students in the district is everyone’s priority.</p> <p>This chapter and session will highlight how district learning meetings focus on support for principals and their teams based on the work layered under the 4 Critical Questions of Learning. It will drill deep into the work of the district principal team and the building principal. Janel will share how this team practices and rehearses the work, anticipate questions, and share learning data from the building leadership team and the teacher teams.</p> <p><i>(Continued on next page)</i></p>  | <p>\$99 Regular</p> <p>\$79 WASA &amp; AWSP Intern/ Student/Life/ Emeritus Members</p> | <input type="checkbox"/> |

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Examples of agendas from the principal learning meetings, leadership commitments made to advance the work in each school, and products that high performing teams produce will be shared as well. This chapter and session will also focus on the reciprocal accountability provided by the district office to ensure the success of every principal and school. Large or small district central office leaders and principals will benefit from this session!

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| Date/Time | Speaker | Title | Description | Fee | Interested? |
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| <p><b>June 11</b><br/>8:30 - 10 a.m.</p>  | <p>Marisol Rerucha</p> | <p><b>Leading Restorative Practices</b></p> | <p>Restorative practices (RP) provides a space for us to connect with the way of our ancestors to embrace a more connected way of being and responding to others in our community. RP is more than just a way of approaching discipline and is a human centered approach to life and work. The most effective leaders have a restorative heart and mind set. They embrace their own humanity, and that of others, through reflection, growth, vulnerability, and healing. Effective leaders ensure the same opportunities are provided to staff so that the workplace is not just efficient and effective, but also a place where conflict can be resolved, and the work is approached with a collective focus on community. Effective leaders recognize that harm in life and work is inevitable and are committed to restoring and growing from these incidences with their staff and communities.</p> <p>You will leave our time together with a basic understanding of restorative practices and tangible resources to guide circles; resources to build systems, time and space for restorative practices; and strategies to model and coach staff/teams in having difficult conversations and holding each other accountable in a way that is loving and respectful.</p> | <p>\$99 Regular</p> <p>\$79 WASA &amp; AWSP Intern/Student/Life/Emeritus Members</p> | <input type="checkbox"/> |
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**FULL UW SMART SERIES: JUNE 15, 21, AND 24**

|  |                                    |                                    |  |  |                          |
|--|------------------------------------|------------------------------------|--|--|--------------------------|
| <p><b>June 15, 21 and 24</b><br/>(Full Series)</p> | <p>(All SMART Series Speakers)</p> | <p><b>FULL UW SMART SERIES</b></p> | <p>See session details under June 15, 21, and 24 for each SMART session.</p> | <p><b>SERIES:</b><br/>\$199 Regular</p> <p>\$149 WASA &amp; AWSP Intern/Student/Life/Emeritus Mem<br/>(Or \$99/\$79 per session)</p> | <input type="checkbox"/> |
|--|------------------------------------|------------------------------------|--|--|--------------------------|

| Date/Time                              | Speaker  | Title  | Description  | Fee  | Interested?              |
|--|--|--|--|--|--------------------------|
| <b>June 15</b><br>8:30 -<br>10:30 a.m. | Kelcey Schmitz<br>and<br>Susan Barrett<br>    | <b>UW SMART Series<br/>           Session 1: An<br/>           Interconnected<br/>           Systems Framework:<br/>           School Mental Health<br/>           &amp; MTSS</b>      | <p>This session will provide school and district leaders information they need to know about a step-by-step process to build a trauma-informed single system of delivery in which education and mental health systems are integrated across tiers of support with multi-disciplinary teams using data to implement one continuum of evidence-based behavior/mental health practices. The Interconnected System Framework (ISF) is a structure and process for creating a comprehensive system of social, emotional, and behavioral supports and moving school mental health from a co-located approach to an integrated approach. Key messages of ISF will be shared which include a single system of delivery, mental health wellness as a protective factor, measuring impact as opposed to access, and using the MTSS framework to guide an integrated approach. This session will also provide information on selecting and implementing evidence-based school mental health interventions, working with community-based organizations, and universal screening. We will also provide an overview of existing resources for accessing additional training and technical assistance support for MTSS in Washington.</p> | <b>SESSION:</b><br>\$99 Regular<br><br>\$79 WASA &<br>AWSP Intern/<br>Student/Life/<br>Emeritus<br>Members<br><br><i>(Or \$199/\$149<br/>           for full series<br/>           purchase)</i> | <input type="checkbox"/> |
| <b>June 17</b><br>4 - 7 p.m.           | Dr. Floyd Cobb<br>and John<br>Krownapple<br> | <b>Envisioning a School<br/>           Where Everyone<br/>           Belongs</b>   | <p>Too often, equity implementation reinforces a vicious cycle of failure. Despite decades worth of reform efforts, predictable identity group disparities persist in educational opportunities and outcomes. So, what should we do? How do we respond as leaders? Research suggests the need to reframe the endeavor, starting with a clear vision of equity. In this session, you will experience that vision. You will also acquire a proven framework for making equity actionable through the concept of dignity to build schools where everyone belongs.</p>   | \$179 Regular<br><br>\$109 WASA &<br>AWSP Intern/<br>Student/Life/<br>Emeritus<br>Members  | <input type="checkbox"/> |
| <b>June 21</b><br>2 - 4 p.m.           | Kelcey Schmitz<br>and<br>Susan Barrett<br>  | <b>UW SMART Series<br/>           Session 2: Leading<br/>           for Well-Being: Using<br/>           MTSS to Build a<br/>           Culture of Wellness<br/>           for All</b> | <p>Schools have increasingly invested in MTSS to address the academic and social-emotional-behavioral (SEB) needs of all students. This session will focus on wellness practices and developing a habit of wellness for educational leaders. We will also discuss how school leaders can organize, align and allocate resources to create a culture of health and wellness within an MTSS Framework by making shifts in strategy to focus on universal prevention to promote wellness for all, collaboration through establishing a system of support for staff, and data use in decision making to identify protective factors and supports.</p>  | <b>SESSION:</b><br>\$99 Regular<br><br>\$79 WASA &<br>AWSP Intern/<br>Student/Life/<br>Emeritus<br>Members<br><br><i>(Or \$199/\$149<br/>           for full series<br/>           purchase)</i> | <input type="checkbox"/> |

| Date/Time                             | Speaker  | Title   | Description  | Fee  | Interested?              |
|---------------------------------------|--|---|--|--|--------------------------|
| <b>June 21</b><br>3 - 4 p.m.          | Dr. Ruston<br>  | <b>Screenagers NEXT CHAPTER Q&amp;A with Dr. Ruston</b>   | <p>Over the period of June 7-25, conference registrants were provided the opportunity to view Screenagers NEXT CHAPTER: Uncovering Skills for Stress Resilience.</p> <p>This session provides the opportunity for Q&amp;A with Screenagers filmmaker Dr. Delaney Ruston. We encourage you to view the movie and take advantage of this opportunity to converse with and learn from Dr. Ruston and her incredible work that brings much needed attention to “screens and teens” and the impact on their mental well-being.</p>  | Free (no other purchase required)  | <input type="checkbox"/> |
| <b>June 22</b><br>11:30 a.m. - 1 p.m. | Chad Sanders<br>  | <b>Black Magic: What Black Leaders Learned from Trauma and Triumph</b>  | <p>After thinking he needed to emulate white culture to be a successful leader, Chad shifted his thinking and began to embrace what he learned at the dinner table and in other places from where he was raised. He found a new success. Chad will share stories of other black leaders from whom he interviewed. The theme of his findings to place value on being yourself.</p>  | \$99 Regular<br><br>\$79 WASA & AWSP Intern/ Student/Life/ Emeritus Members  | <input type="checkbox"/> |
| <b>June 24</b><br>8:30 - 10:30 a.m.   | Aaron Lyon,<br>Eric Bruns,<br>Jill Locke,<br>Kelcey Schmitz,<br>Carol Davis,<br>and<br>Elizabeth McCauley<br>      | <b>UW SMART Series Session 3: Research in School Mental Health: Priority Areas and Lessons Learned from the UW SMART Center</b> | <p>The University of Washington School Mental Health Assessment, Research and Training (SMART) Center is a national leader in developing and supporting implementation of evidence-based practices in schools including prevention, early intervention and intensive supports. The SMART Center projects are funded by a variety of federal and local sources and frequently partners with districts in Washington to conduct research and provide training and technical assistance. A panel of UW SMART Center faculty including the Northwest Mental Health Technology Transfer Center’s School Mental Health project director will share findings of current federally funded SMH research, answer questions school leaders have about best practices and lessons learned, show how to access existing free school mental health resources and share the multiple opportunities school/district leaders can engage with UW SMART Center and Northwest MHTTC.</p> | <b>SESSION:</b><br>\$99 Regular<br><br>\$79 WASA & AWSP Intern/ Student/Life/ Emeritus Members<br><br><i>(Or \$199/\$149 for full series purchase)</i> | <input type="checkbox"/> |

**Registration opens April 1**