

A NEW LINE OF CREDIT

Student Learning Center Offers High School Credit Options

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PRINCIPAL EVALUATION CRITERIA

Improving Instruction, Managing Resources, Engaging Communities, Closing the Gap

Born out of the question, “Can we grant high school credit for work done in the model of our 60+ years of leadership camps?” We spent a year studying the requirements for accreditation, granting credit, designing coursework, and transcript reporting. Our research showed us that we can establish the rigor and high expectations for targeted coursework in a residential seminar setting.

After much legwork, the Principals’ Student Learning Center has become a supplemental school, offering credit accrual options for high school students. First accredited by the Northwest Accreditation Commission, then AdvancEd, and now the Association of Educational Service Districts, we have served over 2,600 students since the beginning of 2013. Currently we offer one semester credit courses in Physical Education, Lab Science, Math, Leadership, Government Studies, and Dropout Prevention.

During this, our seventh summer season, we are expecting to grant 0.5 unit (semester) credit to over 440 migrant students in a specially designed program for migrant students in cooperation with the Office of Superintendent of Public Instruction and five universities (UW, WSU, CWU, WWU, EWU). In the Dare to Dream program, our faculty consists of certified teachers in the areas of leadership, math and science who supervise the delivery of the content for Exploring Your Future, Unified Science, College Mathematics Preparation, Health Science, and Informal Mathematics.

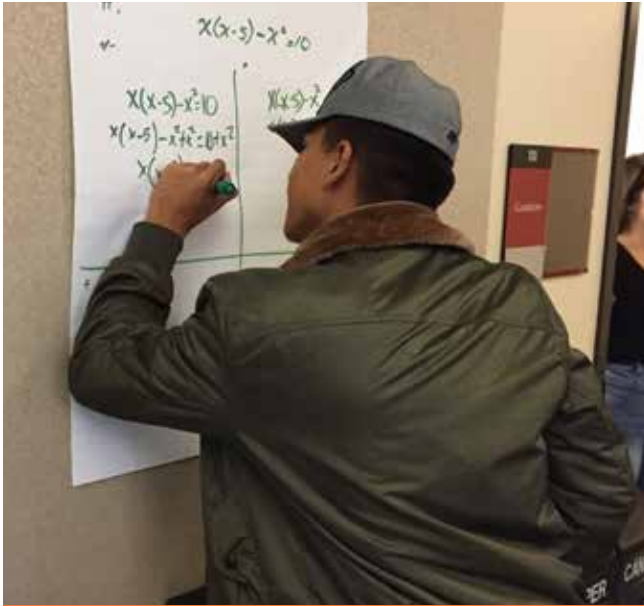
In addition, we have other offerings in Outdoor Recreational Health and Fitness, Government, Policy and Law, Public Policy, and Natural Science Field Studies.

Thanks to the vision and support of principals across the state of Washington, this initiative has far reaching benefits for students, administrators, and families. Our future is bright as we plan to add more classes and offerings to our course list.



Dropout Prevention | 22004 “Dare to Dream: Exploring Your Future”

The Dare to Dream course is targeted at students who have been identified as being at risk of not graduating with their peers. Course content includes study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.



Informal Mathematics | 02001

Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines.



Unified Science | 03202

Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.



College Mathematics Preparation | 02138

College Mathematics Preparations courses solidify quantitative literacy through the use and extension of algebraic, geometric, and statistical concepts. Course content typically includes algebraic operations, solutions of equations and inequalities, number sets, coordinate geometry, functions and graphs, probability and statistics, and data representation.



Health Science | 14251

Health Science courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health, and social studies principles and relate them to health care.

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Government, Politics and Law – Independent Study | 04197 (in cooperation with the State Board of Education Student representatives)

This course enables students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.



Public Policy | 15203 (in cooperation with the State Board of Education Student representatives)

Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decision making processes





Leadership | 22101

Designed to strengthen students' personal and group leadership skills. The course is intended for, but not limited to, students involved in extracurricular activities (especially as officers of organizations or student governing bodies). The content covers such topics as public speaking, effective communication, self-awareness, human relations, parliamentary law and procedures, organization and management, and group dynamics.



Natural Science Field School I and II

This science course included classroom, field, and lab work led by a certified science teacher and natural resources field professional. Core topics are: NSFS I-Geosphere, Hydrosphere, Biosphere, Resource Management & Conservation; NSFS II- Astronomy, Geology, Fish & Wildlife, and Forest Ecology. In addition, a home-based follow-up project is required. ■

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