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| **The Big 3 Leadership Components** | | | **Goal** | **Leadership Framework** | | | | | | | |
| **Leading Culture** | **Leading Systems** | **Leading Learning** | **Increased Achievement** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
| How do I lead culture in my school? What are my leading culture actions? | How do I lead systems changes in my school? What are my leading systems actions? | How do I lead a culture of learning for both students and adults? What are my leading learning actions? | How do I quantify and/or illustrate the evidence of my leadership actions impacting student achievement? | Instead of thinking of evidence in each of the 8 criterion, what evidence of your leadership actions covers multiple areas of the criteria? | | | | | | | |

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| **What did you do to lead a culture of learning?** | **The impact on student achievement?** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
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| **What did you do to lead systems that support a culture of learning?** | **The impact on student achievement?** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
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| **What did you do to lead and improve learning for students and adults?** | **The impact on student achievement?** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
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