

Washington State Educational Leadership Intern Grant

Question I: Learning Improvement Efforts

Specifically identify your involvement in the learning improvement efforts in your school, district, ESD and/or at the state level. Describe any leadership roles you have assumed.

Look-fors:

- Specific examples of work in learning improvement efforts.
- Leadership roles assumed in learning improvement efforts, potential to work with and through adults as a school leader.

Question II: Safe and Caring School Environment

Describe how your participation and leadership in school improvement efforts have contributed to a safe and caring learning environment in your school. As a result of your efforts and experiences, what have you learned about the relationship between a school environment that is physically, socially, and emotionally safe and the continuous improvement of student achievement.

Look-fors:

- Participation and leadership in improvement efforts related to safe/caring school environment.
- Expressed understanding of relationship between safe/caring environment and continuous improvement of student achievement.

Question III: Closing Opportunity Gaps

Based on your experiential knowledge (both personal and professional), as a future building leader within a complex system, what are you currently doing, or what would you do, as a change-agent to address systemic inequities in relation to **one** of the following issues in our state.

1. Teacher Leader Diversity
2. Disproportionality in Discipline
3. Inclusive Practice
4. Racial Equity and Social Justice

Please be specific about the concern you are addressing, describe your leadership behaviors, and describe the outcomes of your leadership efforts.

Look-fors:

- Knowledge of data and historical patterns for traditionally underserved populations.
- Recognition of and knowledge related to implicit bias and its impact on school systems.
- Understanding of school systems that create barriers for traditionally underserved populations.
- Evidence of actions related to engaging colleagues, communities, students, and other stakeholders in the elimination of inequitable practices.