

# UNLOCKING

THE POWER OF



2024 AWSP/WASA  
Summer Conference

**June 23-25, 2024 | Spokane**

[www.awsp.org/SC](http://www.awsp.org/SC)

**Conference Program  
and Agenda**

*Thank you to our  
General Conference Sponsor!*



W S I P C

# Agenda at a Glance

## SATURDAY, JUNE 22

7:00 a.m. - 4:00 p.m. | Preconference Registration  
8:00 a.m. - 4:00 p.m. | AWSP and WSPEF Board Meetings  
9:00 a.m. - 3:00 p.m. | Government to Government Precon  
9:00 a.m. - 4:00 p.m. | Full-Day Precons (Day 1)  
10:00 a.m. - 3:00 p.m. | WASA Board Meeting

## SUNDAY, JUNE 23

7:00 a.m. - 1:30 p.m. | Preconference Registration  
9:00 a.m. - 4:00 p.m. | Full-Day Precons (Day 2 for some)  
9:00 a.m. - 12:00 p.m. | Morning-Only Precons  
1:00 - 4:00 p.m. | Afternoon-Only Precons  
2:00 - 6:15 p.m. | Conference Registration  
4:00 - 5:00 p.m. | WSU Reception  
4:00 - 6:00 p.m. | Conference Bookstore  
4:00 - 6:00 p.m. | Exhibits Grand Opening and Presidents' Reception  
6:00 - 8:30 p.m. | Opening Session & Banquet: Lori Hayes

## MONDAY, JUNE 24

6:15 - 7:00 a.m. | Walk in the Park with Outdoor Schools WA  
7:00 a.m. - 4:30 p.m. | Conference Registration & Bookstore  
7:00 - 8:00 a.m. | Exhibits and Breakfast  
8:15 - 9:30 a.m. | Keynote with Dr. Chan Hellman  
9:30 - 10:15 a.m. | Book Signing with Dr. Chan Hellman  
9:30 - 10:00 a.m. | Exhibits and Refreshment Break  
10:00 - 10:55 a.m. | Concurrent Session I  
11:10 a.m. - 12:05 p.m. | Concurrent Session II  
12:15 - 1:30 p.m. | Association Luncheons  
1:30 - 1:50 p.m. | Exhibits  
1:50 - 2:45 p.m. | Concurrent Session III  
2:45 - 3:30 p.m. | Exhibits, Dessert Social, and Vendor Giveaway Drawing (*Must be present to win!*)  
3:30 - 4:25 p.m. | Concurrent Session IV  
4:30 - 6:00 p.m. | WASA Member President-Elect Candidates' Reception

## TUESDAY, JUNE 25

6:15 - 7:00 a.m. | Walk in the Park with Outdoor Schools WA  
7:00 - 9:30 a.m. | Coffee and Exhibits  
7:00 - 9:30 a.m. | Conference Registration & Bookstore  
8:30 - 9:25 a.m. | Concurrent Session V  
9:30 - 11:15 a.m. | Closing Brunch with Dr. Paul Hernandez and Prize Drawings (*Must be present to win!*)  
11:15 a.m. - 12:00 p.m. | Dr. Hernandez Book Signing

## Download the Conference App!

This year's conference app is powered by Guidebook. Instructions for downloading the app will be posted next to the conference registration desk and on the conference webpage at [www.awsp.org/SC](http://www.awsp.org/SC).

# General Information

## Preconference Registration at the Grand Hotel:

Saturday, June 22 | 7:00 a.m. - 4:00 p.m. | Prefunction 5  
Sunday, June 23 | 7:00 a.m. - 2:00 p.m. | Prefunction 5

## Conference Registration at the Convention Center Riverside Lobby:

Sunday, June 23 | 2:00 - 6:15 p.m.  
Monday, June 24 | 7:00 a.m. - 4:30 p.m.  
Tuesday, June 25 | 7:00 - 9:30 a.m.

## Name Badges

Name badges are required for entry to all conference events.

## Meeting Location Codes

GH: Grand Hotel  
DT: Doubletree Hotel  
CC: Convention Center

## Meal Tickets

Meal tickets will be collected for all meals. Please present your ticket at the door before entering each banquet. When checking in at the conference, attendees with special dietary needs will receive an additional ticket to place by their plates to alert servers.

## Clock Hours

Attendees will receive an email with a link to the conference survey and clock hours on Tuesday, June 25. A link to the clock hour forms will appear upon survey completion. Hard copies of clock hour forms will be provided for preconference sessions. Please do not return your clock hour forms to AWSP or WASA; you are responsible for maintaining your own clock hour records. Clock hour fees are included with registration.

## Exhibit Hall

The Exhibit Hall will be the location of the Monday morning breakfast, refreshment breaks, and refreshment social. Please visit the exhibitors and thank them for their support of our associations. A directory is listed at the back of this program.

## Hidden Spring Book Company

The conference book store, provided by Hidden Spring Book Company, will be located in Exhibit Hall A.

## Closing Brunch, Keynote, and Prize Drawing

Be sure to attend the Tuesday Closing Brunch with Dr. Paul Hernandez for a chance to win a prize from our drawing.

## Concurrent Session Audience Key

Supt: Superintendent  
P: Principal  
AP: Assistant Principal  
I: Intern  
DO: District Office

**Special thanks to our  
General Conference  
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# FRIDAY, JUNE 21

3:00 - 5:00 p.m.

## AWSP Executive Committee Meeting

Location: GH Redwood Boardroom

# SATURDAY, JUNE 22

7:00 a.m. - 4:00 p.m.

## Preconference Registration

Location: GH Prefunction 5

8:00 a.m. - 4:00 p.m.

## AWSP and WSPEF Board Meeting

Location: GH Cedar Ballroom

10:00 a.m. - 3:00 p.m.

## WASA Board Meeting

Location: GH Birch Ballroom

12:00 a.m. - 1:00 p.m.

## WASA Executive Board Meeting with Lunch

Location: GH Meeting Room 4

9:00 a.m. - 3:00 p.m.

## Government-to-Government Preconference

Location: GH Maple Ballroom

*This session is generously funded in part by OSPI.*

### School Administrator Government-to-Government Relationships Training

*Dr. Maegann Rides at the Door, Ph.D., Executive Director of Policy and Programs at National Native Children's Trauma Center; Dr. Michael Smith, Ph.D., Behavior Coordinator, Centralia SD; Dr. Kenneth Olden, Ph.D., Director of Assessment and Data, Wapato SD; Jerad Koepf (Wukchumni), Native Student Program Specialist, North Thurston PS; and Maxine Alex, Ma.Ed, Tribal Consultation Program Supervisor*

This workshop will meet the following requirements for Administrator Recertification. House Bill 1426 (2022) mandates in renewing an administrator certificate on or after July 1, 2023, continuing administrators must attend a 5-hour Government-to-Government Relationships Training to focus on (each workshop names below are one hour):

- Introduction to Tribal Sovereignty in Washington State
- Boarding Schools and Historical Trauma
- Identifying Native Students in Public Schools
- Agents of Change: School Leadership Behaviors & Dispositions
- Creation of Government-to-Government Systems

9:00 a.m. - 4:00 p.m.

## Two-Day Preconference Sessions (Day 1)

*These sessions are generously funded in part by OSPI.*

### Teacher and Student Growth through Evaluation: Conversations for School Leaders

Location: GH Terrace Room West

*Becky Lee, Principal, Summit Virtual Academy, North Thurston PS; and Anzara Miller, Danielson State Framework Lead; and Director of Leadership and Development, CSTP*

School culture and trust are foundational to school improvement. The teacher/supervisor relationship is key to supporting a culture of inquiry and trust. The Final Revised Student Growth Goal rubrics implemented state-wide in 2024-25 SY provide an opportunity for leaders to refresh their own skills in inquiry and learning focused conversations that build trust, recognize the skills and talents of our educators, and foster reflection and growth for practitioners AND students. This two-day teacher/supervisor workshop involves active engagement and is a popular annual event at AWSP. This year, the instructors will incorporate updated tools to support the shift in student growth rubrics.

### Marzano Stage 1 | Instructional Framework Training

Location: GH Meeting Room 10

*Anne Wolfley, Director of Teaching and Learning, Leadership & Outcomes, Cheney PS; and Mark Gardner, English/Electives, Hayes Freedom High School, Camas SD*

This two-day training prepares evaluators of classroom teachers to apply the newly revised Marzano TPEP Framework. Participants will understand the research foundations of the framework and gain foundational knowledge and skills for observing and evaluating classroom instruction through the Marzano Framework.

### CEL Stage 1 | Instructional Framework Training

Location: GH Meeting Room 11

*Whitney Meissner, Director of Secondary Education, Lake Washington SD; and Cathy Lendosky, Consultant*

This two-day overview of the UW/CEL Instructional Framework and how it aligns with the state's teacher evaluation system is targeted to principals who are new to the process and have only limited experience with CEL 5D+. The intended audience is principals, assistant principals, and central office staff who evaluate teachers under the TPEP evaluation system and are new to the framework as an evaluator.

### Danielson Stage 1 | Instructional Framework Training

Location: GH Meeting Room 12

*Mindy Meyer, Human Resources Director, Walla Walla PS; and Winston Benjamin, Teacher Induction and Eval Facilitator, Renton SD*

This workshop is for principals, assistant principals, central office staff in districts using the Danielson Instructional Framework. Those who evaluate teachers are required to complete Stage 1 and Stage 2 Framework training. Using the Danielson Framework, participants will increase their ability to support effective teaching using the state criteria, comparing their evaluation scoring with others for inter-rater reliability.

# SUNDAY, JUNE 23

7:00 a.m. (8:30 a.m. start)

## Annual Golf Tournament and Pre-meeting

Location: Liberty Lake Golf Course



7:00 a.m. - 1:30 p.m.

## Preconference Registration

Location: GH Preconference 5

7:30 - 8:30 a.m.

## AWSP & WASA Meeting

Location: GH Redwood Boardroom

9:00 a.m. - 4:00 p.m.

## Two-Day Preconference Sessions (Day 2)

*These sessions are generously funded in part by OSPI.*

### Teacher and Student Growth through Evaluation: Conversations for School Leaders

Location: GH Terrace Room West

*(Description on previous page.)*

### Marzano Stage 1 | Instructional Framework Training

Location: GH Meeting Room 10

*(Description on previous page.)*

### CEL Stage 1 | Instructional Framework Training

Location: GH Meeting Room 11

*(Description on previous page.)*

### Danielson Stage 1 | Instructional Framework Training

Location: GH Meeting Room 12

*(Description on previous page.)*

9:00 a.m. - 4:00 p.m.

## Full-Day Preconference Session

### Hope-Centered Leadership

Location: Cedar Ballroom

*Dr. Chan Hellman, Professor at the University of Oklahoma and Director of the Hope Research Center*

It's time to learn more about hope and how it can support your work as a school leader (or any leader for that matter)! Hope is the belief that tomorrow can be better than today, and you have the power to make it so. As we work to maintain our emotional health as leaders, we are also in a position to help others in our community to find hope and thrive. Nurturing hope improves educational outcomes for children and is a protective factor to stress, burnout, and turnover among staff. The concept of hope has emerged as an essential factor in the well-being of children, adults, and families. Hope is the belief that tomorrow can be better than today, and we have the power to make it so. Understanding the research underpinning Hope Science and its impact on individuals, teams and organizations.

9:00 a.m. - 12:00 p.m.

## Morning Half-Day Preconference Sessions

### Can You Hear Me Now? Tools and Strategies for More Effective Communication in Less Time

Location: GH Birch Ballroom

*Cindy Cromwell, 2021 National Digital Principal of the Year, and Principal, Loowit High School and Kelso Virtual Academy (K-12), Kelso SD; and David Morrill, Digital Media and Experiences Director, AWSP*

Explore key building blocks of effective communication, including using different ideas, strategies, tools, and technologies (including AI) to level up your communication. Learn how to make your communication more inclusive, effective, and efficient. In this session, Cindy and David will leave you with tools and strategies to leave you feeling like a cool, collected, and confident communicator.

## Leading With Intention: Moving From Hope to Action in Unlocking Deeper Collaboration in Driving Results

Location: GH Maple Ballroom

*Dr. Peter Dewitt, Consultant; and Mike Nelson, Assistant Executive Director, WASA*

Leaders often engage in strategies that result in little impact. They become activity rich and impact poor. In this engaging preconference, Michael Nelson and Peter DeWitt will model how leaders can develop internal and external self-awareness, foster human interconnectedness as a school community, and engage in a reciprocal transfer of learning that will help further a deeper social-emotional and academic impact on student learning.

1:00 - 4:00 p.m.

## Afternoon Half-Day Preconference Session

### Generative AI's Impact on Education

Location: GH Birch Ballroom

*Jeff Utecht, Educator, Consultant, and Author*

Dive into a 3-hour intensive workshop on OSPI's evolving AI guidelines and their impact on future education. This hands-on session requires a ChatGPT account (Plus/Team recommended). We'll strategize for the upcoming school year, explore funding options, and learn to harness AI effectively.

1:00 - 3:30 p.m.

## WASA Legislative & Finance Committee

Location: GH Meeting Room 4

2:00 - 4:00 p.m.

## ERRN Board

Location: GH Redwood Boardroom

# SUNDAY, JUNE 23

4:00 - 5:00 p.m.

## SIRS Board Meeting

Location: GH Meeting Room 4

2:00 - 6:15 p.m.

## Conference Registration and Check-in

Location: Convention Center Riverside Lobby

4:00 - 6:00 p.m.

## Conference Bookstore

Location: CC Exhibit Hall A

Brought to you by Hidden Springs Book Company

4:00 - 6:00 p.m.

## Exhibits Grand Opening and Presidents' Reception

Location: CC Exhibit Hall A

Sponsored by:



4:00 - 5:00 p.m.

## WSU Reception

Location: CC Riverside Terrace



6:00 - 8:30 p.m.

## Opening Session and Banquet: Lori Hayes

Location: CC Exhibit Hall C



Lori Hayes, Lori L. Speaks, LLC; and Building an Army of Leaders

Energy. Energy. Energy. Lori has the ability to energize audiences with her real, relevant and relational programming. Her comedic delivery engages audiences while simultaneously challenging them to transform.

Lori has been on the front lines in the education sector for over 25 years. Her education experience includes serving as the Student Activities Coordinator for the West Virginia University Center for Black Culture and Research and most recently as the Student Activities Coordinator for the historical Howard High School. During her time at Howard she had the honor of teaching English and served as the advisor of many, many clubs.

Having a front row seat as the wife of a high school administrator provides a rare vantage point of the inter-workings of a school setting. Rounding out her educational perspective is the role of being a parent of three sons.

Sponsored by:



Curriculum Associates

## Don't Miss Our New Exhibit Hall *Special Events!*

Our exhibit hall is filled with a variety of vendors who have innovative and helpful solutions, products, and resources for school and district leaders like you.

To build excitement around this feature of our conference, we're offering **two brand-new, special events** tied to the exhibit hall, along with our annual vendor giveaway drawing during the Monday refreshment social.

### NEW! "FIRST 100" EXHIBIT HALL GIFT BAGS AND GOLDEN TICKETS

The first 100 attendees to enter the exhibit hall will receive a special gift bag. Three of the gift bags will contain golden tickets for special prizes to be claimed at the registration desk, including gifts from our hotel partners.

**(Exhibit hall opens at 4 p.m. on Sunday, June 23.)**

### NEW! EXHIBIT BOOTH SCAVENGER HUNT GAME

You'll notice a scavenger hunt game card on your name badge sheet this year. To enter to win some **BIG prizes**, find one booth with each of eight stamp designs and ask the vendor to stamp the card. Turn your completed card in to the registration desk **before the Tuesday brunch at 9:30 a.m.** (Must be entered to win a big prize!) **(Must be present during the Tuesday brunch at 9:30 a.m. to win.)**

### VENDOR GIVEAWAY DRAWING

Several vendors have generously donated prizes for this drawing! Take the small vendor drawing ticket from the bottom of the name badge sheet you received at check-in and drop it in the prize drawing box **in the exhibit hall.**

**(Must be present in the exhibit hall on Monday at 2:45 p.m. to win.)**



# MONDAY, JUNE 24

6:15 - 7:00 a.m.

## Connect & Reflect: A Walk in the Park with Outdoor Schools WA

Location: Riverfront Park

Join Outdoor Schools WA for a morning of self-care, connection and reflection as we walk through the park. There will be prizes!



6:45 - 8:00 a.m.

## RURAL Ed. Center Meeting

Location: GH Meeting Room 11

9:45 - 11:30 a.m.

## WCEAP Meeting

Location: GH Meeting Room 10

7:00 a.m. - 4:30 p.m.

## Conference Registration

Location: CC Riverside Lobby

7:00 a.m. - 4:30 p.m.

## Conference Bookstore

Location: CC Exhibit Hall A

Bookstore brought to you by Hidden Spring Book Company

7:00 - 8:00 a.m.

## Exhibits and Continental Breakfast

Location: CC Exhibit Hall A

8:15 - 9:30 a.m.

## General Session with Dr. Chan Hellman

Location: CC Exhibit Hall C

Dr. Chan Hellman, Professor at the University of Oklahoma and Director of the Hope Research Center



Dr. Chan M. Hellman is a professor at the University of Oklahoma and Director of The Hope Research Center and has published over 100+ research studies. Chan has presented his work on hope with TEDx and has provided invited talks in Europe, United Kingdom, and the Middle East. Chan's research is focused on hope as a psychological strength helping children and adults overcome trauma and adversity. This research informed the development of the "Hope Centered and Trauma Informed" training program used to promote Hope Centered Organizations. Chan is the co-author of the award-winning book *Hope Rising: How the Science of Hope Can Change Your Life* published by Morgan James. As a result of this work, Chan was one of five invited workshops for Jane Goodall's Activating Hope Summit (2021). Chan's work was featured as a main stage presentation at the 2023 American Psychological Association convention. Chan has Co-Founded Hope Rising Oklahoma along with First Lady Sarah Stitt in their effort to make Oklahoma a hope-centered state.

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Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

9:30 - 10:15 a.m.

## Book Signing with Dr. Chan Hellman

Location: Bookstore in Exhibit Hall A

9:30 - 10:00 a.m.

## Exhibits and Refreshment Break

Location: CC Exhibit Hall A

10:00 - 10:55 a.m.

## Concurrent Session I

### Leveraging AI as a School Leader (The Basics)

Location: 300 A

Jeff Utecht, Educator, Consultant, and Author

This hands-on session aims to get you started understanding the world of Generative AI. If you are new to AI (ChatGPT, CoPilot, etc) then this is the session for you! Will break down and explain what Generative AI is, how you can leverage it as a school leader and how it is saving school leaders and educators 3+ hours a week in their jobs. (*Computer and AI account needed.*)

Audience: All

### Begin with Impact! Starting the Year Off Strong

Location: 300 B

James Layman, Director, AWSL

Discover the power of instilling hope within your school community. This dynamic and interactive session is designed to equip school leaders with tangible tools and practical strategies to kick off the academic year with a sense of purpose, enthusiasm, and a shared vision among staff.

Audience: Supt, P, AP

## **Growth Focused Conversations: Shifts in Practice for Evaluation Centered Around the Revised Student Growth Goals**

**Location: 300 C**

*Ann Gray, Associate Director, Educator Effectiveness Office, OSPI*

*Mark Gardner, Classroom Teacher and WEA Student Growth Goal Trainer*

Wondering what a growth focused conversation for the revised Student Growth Goals can look like in practice? In this session we will model a pre and post conference between a teacher and their evaluator and get a glimpse into some of the considerations an administrator might make in leading conversations on student growth goals that can lead to more hopeful next steps for the educators they lead.

**Audience: All**

## **Cultivating a Culture of Hope**

**Location: 300 D**

*Dr. Dana Stiner, Principal, Kent SD*

*Trish Stallard, Principal, Kent SD*

What would change if we stopped labeling youth as "at risk" and instead used the term "at hope"? Create a hopeful environment where all scholars have meaningful connections with adults and goals for their future. Learn strategies for developing a culture of hope and creating individualized plans.

**Audience: P, AP**

## **Building Hope Through Student Voice Data**

**Location: 302 A**

*Dr. Susan Rose, Instructional Coach and Principal Intern, Quincy SD*

*Felicie Becker, Principal, Quincy SD; and AWSP High School GLLC Rep.*

Leaders are awash with data, but unfortunately that information is sometimes difficult to intervene on. Qualitative sources can provide powerful insights but can also be challenging to collect and apply. This presentation provides insights on how to streamline student voice data to inform systems.

**Audience: P, AP**

## **Advisory - Inspiring Hope with Flexible Academic Supports**

**Location: 302 B**

*Scott McDaniel, Principal, Central Kitsap SD, AWSP Middle-Level GLLC Chair*

Learn about a flexible intervention/advisory model where teachers select students for interventions, and where students have choice in seeking academic support or opportunities for extensions and enrichment activities. This session is designed for both Middle and High School level programs.

**Audience: P, AP, I**

## **Are You Doing Everything "Right" but Just Not Feeling It, Yet? How About Being More Effective?**

**Location: 303 A**

*Jay Tyus, Superintendent, Wilbur and Creston Cooperative SD*

*Erik Olson, Principal, Mead SD*

*Teresa Chrisman, Principal, Wilbur and Creston Cooperative SD*

*Glenn Arland, Principal, Wilbur and Creston Cooperative SD*

*Tabatha Mires, Superintendent, Manson SD*

Through an interactive approach and collaborative reflection, participants will draw straight lines between their current realities and the opportunity of a more effective future. The 5 core paradigms of school improvement processes from *The Leader in Me* will be the cornerstone of the conversation.

**Audience: All**

## **Inclusive Principles and Practices to Build and Sustain Inclusive Schools: How to Take the First Step**

**Location: 303 B**

*Dr. RinaMarie Guerrero, Inclusion Specialist, UW (Haring Center)*

*Christina Nowak, Inclusion Specialist, UW*

*Brett Wille, Principal, Monroe SD*

*Noah Wallace, Assistant Principal, Monroe SD*

Excited about inclusionary practices but not sure where to start? Come and hear about the inclusionary practices journey of Monroe High School, a UW Demonstra-

tion Site for excellence in inclusive education and high levels of learning for ALL students. As you take your first or next steps on your own journey, the Principles and Practices Tool offers a roadmap to both celebrate successes and identify your own high-leverage moves to build and sustain inclusive schools.

**Audience: All**

## **Understanding Who Our Native American Students Are and Why It Matters**

**Location: 401 A**

*Sarah Clark, Teacher/Admin. Intern, Larchmont Elementary, Tacoma PS*

Native American students are one of the lowest-achieving academic populations nationwide. This presentation highlights factors that impact motivation and persistence in Native students, discussing how a sense of belonging, student efficacy, and the perception of the curriculum impact achievement.

**Audience: All**

## **Early Learning Focus & Foundation to Create Hope-Transitional Kindergarten Programs**

**Location: 401 B**

*Megan Shea-Bates, Principal, Longview PS*

When I started as a Principal at a Title I school in 2017 that was comprised mostly of white inter-generational cycles of illiterate families in my community, it was clear that we needed to go upstream starting with Transitional Kindergarten classrooms for systematic change in academic achievement.

**Audience: Supt, P, AP, DO**

## **School District Succession Planning**

**Location: 401 C**

*Brianne King, Executive Director, WASBO*

*Lisa Bjorklund, Business Manager, Riverside SD*

Having a succession plan is a great safeguard where retirement is concerned, but what about planning ahead for other staffing changes? Participants will discuss effective ways to plan for both expected and unexpected personnel changes within their office.

**Audience: All**

## Building Supportive Integrated Student Supports Within an MTSS Framework

**Location: 402 A**

*Dr. Tania May, Assistant Superintendent of Special Education, OSPI*

*Dr. Cassie Martin, Executive Director of Special Education, OSPI*

*RJ Monton, Director of MTSS, OSPI*

*Briana Kelly, Assistant Director of Restorative Practices and Student Discipline, OSPI*

*Rebecca Estock, Integrated Student Supports Program Supervisor, OSPI*

This session will focus on the Integrated Student Supports protocol within an MTSS Framework to support Inclusionary Practices, Reduce Restraint, and Eliminate Isolation. Participants will explore strategies to integrate community resources, family engagement, and school-based services to develop a comprehensive system to enhance student supports.

**Audience: All**

## Get Your Hopeful Message Heard

**Location: 402 B**

*Dr. Mary Templeton, Superintendent, Washougal SD*

*Les Brown, Director of Communications and Technology, Washougal SD*

In an era dominated by social media, effective communication is paramount for fostering a positive and renewed sense of hope in public education. Learn how to create hopeful messages on the district's social media channels, focusing on student successful experience by utilizing short weekly videos.

**Audience: Supt, DO**

## Are You an Aspiring Superintendent?

**Location: 402 C**

*Kim Fry, Asst. Exec Director, WASA*

*John Welch, Superintendent, ESD 121*

*Jessica Vavrus, Executive Director, AESD*  
Wondering if the superintendency is a good fit for you? Learn about the Aspiring Superintendent Academy and the jumpstart and insights it can provide to

both those who are interested in learning more about the role of superintendent and those who have already earned a superintendent certification.

**Audience: P, AP, DO**

## Shifting School Leaders from Instructional Leadership to Instructional Ownership

**Location: Doubletree (Paradise)**

*Dr. Deborah Rumbaugh, Superintendent, Stanwood-Camano SD*

*Dr. Ben Gauyan, Assistant Superintendent of Teaching and Learning, Stanwood-Camano SD*

School and district leaders are very familiar with the term "instructional leadership." This session will discuss how to develop the skills and disposition to establish "instructional ownership" of their own growth and that of their students, staff, and leadership teams.

**Audience: Supt, P, AP, DO**

**11:10 a.m. - 12:05 p.m.**

## Concurrent Session II

### AI for Student Learning

**Location: 300 A**

*Jeff Utecht, Educator, Consultant, and Author*

In this interactive session, uncover the transformative potential of AI in student learning. We'll share practical strategies to help students harness this powerful technology, empowering them in their academic journeys. Learn why it's vital to equip students with these skills for their learning and their future. (*Computer and AI account required.*)

**Audience: All**

### Supporting and Sustaining High-Quality Outdoor School Experiences

**Location: 300 B**

*Shelley Barker, Director of School Engagement, Outdoor School WA*

*Cortney Suderman, Administrative Coordinator, Outdoor Schools WA*

*Dr. Roberta McFarland, Senior Advisor, Outdoor Schools WA*

*Greg Barker, Managing Director, Washington School Principals Education Foundation*

*Samantha Ogden, Principal, Clarkston SD; and AWSP GLLC Elementary Rep.*

*Bob Maxwell, Superintendent, Pullman SD*

Join us to explore three tools shaping outdoor school in our state: Outdoor Schools WA Trainings, the Safety and Management Review, and the Characteristics of High-Quality Outdoor Schools. Also, hear from school teams regarding their experiences planning for and carrying out a week at outdoor school.

**Audience: Supt, P, AP, I**

### Building a Hope Centered School

**Location: 300 C**

*Dr. Chan Hellman*

Come learn how to start building a culture of hope in your school. Hope is the belief that tomorrow can be better than today, and we have the power to make it so. Hope is foundational to well-being, including emotional physical health, as well as social connectedness and job satisfaction. As leaders we play a role in developing and supporting individual hope for our staff, students and families. Research findings support the impact hope can have at the student, staff and organizational level. In this session, attendees will:

- Discover the impact hope can have in your school/community;
- Hear about research-based strategies for nurturing hope in children, adults and families;
- Explore ways how you can become a leader of hope efforts in your organization and create a culture of hope for students, families and staff; and,
- Learn about opportunities to continue this effort in your school community.

**Audience: All**

### Empowering Principals as Equity-Driven Instructional Leaders

**Location: 300 D**

*Stacy Thomas, Consultant, UW Center for Educational Leadership*

*Dale Cote Associate Superintendent, Lake Washington SD*



## **Sandy Austin Project Director, University of Washington Center for Educational Leadership**

In partnership with UW CEL, central office leaders in LWSD are reorienting their practices to leverage the substantial impact of principals on student outcomes. Be inspired by stories of how these shifts are fostering growth in principal leadership, instructional practice, and student learning.

**Audience:** Supt, P, AP, DO

## **What's NEXT for Innovative Leaders in Washington State?**

**Location:** 302 A

*Ashley Barker, Next Level Leaders Project Lead, AWSP/WASA*

*Dr. Peter Dewitt, CEO/Founder, Instructional Leadership Collaborative*

Learn about Washington's premier leadership academy: equipping experienced leaders for evolving educational challenges. Hear from inaugural members how this two-year cohort, focused on essential leadership actions, has transformed their practice. Participants have access to early bird registration.

**Audience:** All

## **Moving From Me to We - Fostering a Culture for Student and Adult Learning**

**Location:** 302 B

*Miguel Puente, Principal Sunnyside SD*

*Dr. Chuck Salina, Associate Professor Emeritus, Gonzaga University*

*Dave Martinez, Director of Student Life and Activities, Sunnyside SD*

Effective leadership fosters the growth of people and the creation of a healthy school culture promoting self-worth, belonging, and hopefulness. Grounded in the research of Powerless to Powerful participants will identify leadership behaviors where staff and students believe and support each other.

**Audience:** Supt, P, AP, I

## **Directing The Narrative Planning Building Level Professional Development and Systems Around the New Student Growth Goals**

**Location:** 303 A

## **Zac Stowell, Principal, Seattle PS**

Seattle middle school admin builds on the train-the-trainer model to support the rollout of the new student growth goals. See an intentional look at PD and systems from Principal Stowell, who will share his experience of working collaboratively with teachers to build a staff culture of reflection.

**Audience:** P, AP, DO, I

## **Hope Happens When We Work Together; Superintendents and Principals**

**Location:** 303 B

*Dr. Jeff Snell, Superintendent, Vancouver PS*

*Woody Howard, Principal, Vancouver PS; and AWSP President-Elect*

In an educational landscape facing constant evolution, the ability to articulate a district vision with hope as its guiding force is paramount. Hear how a superintendent partnered with district principals to use the transformative power of belonging to focus on hope.

**Audience:** Supt, P, AP

## **Using Hope and Self Determination to Support Sustained Student Engagement in Secondary Schools**

**Location:** 401 A

*Dr. Michelle Smith, Assistant Principal, Pasco SD*

*Dr. Shannon Calderone, Assistant Professor, WSU*

This presentation highlights this year's theme "Power of Hope" by focusing on the creation of a culture of collaboration to improve teaching and learning. It thoughtfully utilizes data to identify barriers and create innovative solutions for increasing student self-determination and hope.

**Audience:** P, AP, I

## **Collaborative Teams in Action: Frank Wagner Elementary's Road to High Levels of Learning for ALL**

**Location:** 401 B

*Hugo Molina, Principal, Monroe SD*

*Deborah Henderson, Assistant Principal, Monroe SD, 2023 Elementary Assistant Principal of the Year*

Experience the transformative power of

data-driven decision-making and highly collaborative teams at Frank Wagner Elementary - where our approach has led to ongoing systems work to close the achievement and opportunity gap for ALL learners - especially those within our Spanish Immersion program.

**Audience:** P, AP, I, DO

## **The Time-Starved Leader: Surviving to Thriving**

**Location:** 401 C

*Dr. Nick Davies, Associate Principal, Vancouver Public Schools; and 2024 Elementary Assistant Principal of the Year*

Principal jobs are not getting easier. This presentation covers two main aspects of being a 'time-starved leader.' First, how do principals get everything done in a reasonable amount of time? Second, how do principals find balance or a fit that will allow them to stay in the job for the long run?

**Audience:** All

## **From "Our Why" to "How": Specific Measures to Increase Indigenous Student Inclusion, Engagement, and Success**

**Location:** 402 A

*Dr. William Makoyiisaaminaa (Nelson), Superintendent, La Conner SD*

From research to application in schools: Learn specific measures to increase inclusion, engagement, and success for our Indigenous students. Gain specific strategies that increase belonging, engagement through pedagogical strategies, and successes through collaborations with Native communities.

**Audience:** All

## **Success-Filled Hopeful Operations: The Dashboard's Impact on Hope, Resilience, and Transformation**

**Location:** 402 B

*Theodore Howard, Chief Accountability Officer, Seattle PS*

*Dr. Cynthia Caulson, Educational Consultant, Educational Coaching Plus*

Join us as we unveil the Principals' School Performance Dashboard and explore how this tool, combined with the tenets of transformational leadership, foster

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hope and resilient culture. Through real examples, we will share its impact in Seattle and its role in shaping a brighter future for schools.

**Audience: All**

## Empowering Leadership: The Leaders of Color Network Uniting for Strength

**Location: 402 C**

*Jason Smith, Principal, Puyallup SD; and  
AWSP High School GLLC Chair*

Join AWSP's Leaders of Color Network as we cultivate a supportive environment for Black and Brown school administrators. This session aims to foster collegial relationships, affirm experiences, and instill a sense of belonging and healing. This session is exclusively designed for Leaders of Color and facilitated by AWSP Grade Level Committee Leaders of Color. Participants will gain insights into self-advocacy, leadership capacity, reflective practices, and seizing ownership of their leadership journey. Hear directly from Principals actively engaged in the organization, learn how to participate, witness the organization's growth in enhancing representation, and discover ways to amplify your voice as a Leader of Color. Stay informed about advocacy efforts and explore the resources available to enrich your leadership experience further.

**Audience: All**

## Shifting Early Learning Systems with Intention and Innovation

**Location: Doubletree (Paradise)**

*Ashley Hill, Principal, Ferndale SD*

*Nina Ballew, Early Learning Specialist,  
Ferndale SD*

*Trina Hall, Executive Director of Teaching  
and Learning, Special Education, Ferndale  
SD*

*Kellie Larrabee, Executive Director of  
Teaching and Learning, Ferndale SD*

Ferndale School District utilized the National P-3 Framework to collaboratively develop a comprehensive 5 year plan with district and community stakeholders. Despite challenges, their commitment to early learning continues, yielding positive impacts on student outcomes and school culture.

**Audience: All**

**12:15 - 1:30 p.m.**

## Association Luncheons

### AWSP Luncheon

**Location: CC Exhibit Hall C**



**AWSP Luncheon Sponsored by:**



### WASA Luncheon and Awards

**Location: CC Exhibit Hall B1**



**Howard M. Coble Scholarship for  
Under-Represented Educational Leaders**  
Sponsored by:



**Dr. Doyle E. Winter Scholarship for  
Administrative Leadership in Education**  
Sponsored by:



**Robert J. Handy Most Effective  
Administrator Awards**  
Sponsored by:



**Barbara Mertens Legacy Award**  
Sponsored by:



**Learning From Leaders Award**  
Sponsored by: Dennis Ray, Gay Selby, and  
Gene Sharratt

**WASA Luncheon Sponsored by:**



**Curriculum Associates**



**PIPER | SANDLER**



**1:30 - 1:50 p.m.**

## Exhibits

**Location: CC Exhibit Hall A**

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1:50 - 2:45 p.m.

## Concurrent Session III

### Beyond the Basics: Taking AI to the Next Level

Location: 300 A

*Jeff Utecht, Educator, Consultant, and Author*

This hands-on session is for school leaders who are already paying for a ChatGPT Pro or ChatGPT Teams account and are ready to take their AI skills to the next level (or maybe you're wondering why pay for ChatGPT?). We will focus on creating custom GPTs, uploading and analyzing large data sets and using the advanced features of ChatGPT-Pro/Teams accounts to be even more productive and explore the future of Generative AI in leadership and district wide initiatives. (*Computer and ChatGPT Pro/Teams account.*)

Audience: All

### Navigating Change: Ensuring Your Team Reaches the Shore

Location: 300 B

*Dana Anderson, CEO, WSIPC*

*Lindsay Grams, Director, Change Management, WSIPC*

In the world of education and technology, change is the one constant. As leaders what can we do to support our teams to ensure they not only weather the storm, they thrive in it? This session will explore a framework for change that will help identify barriers and increase success.

Audience: All

### A Guide to Equity-Centered Leadership

Location: 300 C

*Scott Friedman, Associate Director, AWSP*

*Gina Yonts, Associate Director, AWSP*

Developed and created by school leaders, AWSP's Equity Guide is truly that, a guide to support school leaders who are intent on embedding equity at the heart of their work. This interactive session will provide leaders a roadmap of resources and a coherent plan in their race and equity work.

Audience: P, AP, I

### Resilient Leadership: Navigating the Recovery from Work Stoppage for Effective Teams and Hope-Filled Systems

Location: 300 D

*John Hannah, President, ERNN, Morton SD*

*Andy Wolf, Executive Director, ERNN*

*John Boyd, Superintendent, Evergreen SD*

*Marty Brewer, Superintendent, Port Angeles SD*

*Michelle Whitney, Superintendent, Pasco SD*

Explore district leaders' experiences in recent negotiations leading to a work stoppage. Gain insights into fostering effective teams and cultivating hope-filled systems. Learn how resilient leadership transforms adversity, creating a positive impact on team culture and overall system success.

Audience: Supt, DO

### OSPI Legislative Update

Location: 302 A

*Anna Marie Dufault, Assistant Superintendent of Student Engagement, OSPI*

*Jenny Plaja, Executive Director of Governmental Relations, OSPI*

*Dr. Tania May, Assistant Superintendent of Special Education, OSPI*

Join OSPI for a legislative update from the 2024 biennium session. Hear what has changed, what was updated, and what was "paused" until next session. Specific updates will include information on: Reducing Restraint and Eliminating Isolation, discipline, fentanyl education, prevention and intervention, and behavioral and mental health resources.

Audience: All

### Students Leading Culture

Location: 302 B

*James Layman, Director, AWSL*

Recess, hallways, social media, student sections at sporting events, and other high-impact culture hot spots are the perfect places for students to lead and elevate school culture. Learn strategies to support students as leaders and impact players from elementary to high school!

Audience: Supt, P, AP, I

### Systems of Support for Hiring and Retaining Special Education Staff

Location: 303 A

*Emma Noble, Assistant Director Student Support Services, Cheney SD*

*Franklin Day, Director Student Support Services, Cheney SD*

*Heather Taitch, Assistant Director Student Support Services, Cheney SD*

Cheney School District Student Support Services Leadership Team will share the systems of support implemented during the 2023-2024 school year specifically targeted to hire and retain special education staff.

Audience: P, AP, DO

### The Empire Strikes Back or A New Hope: Behavior and Discipline When You Have More Than 50 Unread Emails

Location: 303 B

*Alex Paulson, Dean of Students, Bellingham PS*

In this session, we'll discuss building a culture of joy and belonging related to behavior and discipline. Join us for collaborative conversations and practical strategies, including running data teams; supporting students, staff and families; de-escalating when you have an audience; and how to respond when things feel hard.

Audience: P, AP, I

### Building Strengths-Based Teams to Better Serve Schools

Location: 401 A

*Michele Suiter, Principal, Peninsula SD*

In this fun and engaging session, leaders will be challenged to harness individual strengths to cultivate effective teams. Leaders will discover how teams centered around individual passions and strengths can thrive and accomplish extraordinary feats, driving exponential growth and success.

Audience: All

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## Uncovering Staff Culture Through Data Stories

**Location:** 401 B

*Dr. Lisa Perreira, Assistant Principal, Tumwater SD*

Have you ever looked at survey data and asked, “Why do only 59% trust administration?” As an administrator, percentages like this leave more questions than actionable data. Learn how to uncover the story staff members want to tell but can’t communicate through traditional survey question responses.

**Audience:** P, AP

## Ignite Your Future Where Everyone Belongs

**Location:** 401 C

*Shannon Leatherwood, Principal, Bethel SD, 2023 Secondary Principal of the Year*

*Sean Carrick, Associate Administrator, Bethel SD*

*Jawana Akuffo, Assistant Principal, Bethel SD*

Embark on “Ignite Your Future: Where Everyone Belongs” theme. Uncover year-long power for students, staff, and the community through themes. Delve into strategies, fostering inclusivity, belonging, and hope. Empower participants with actionable steps for a continuous infusion of hope.

**Audience:** Supt, P, AP, I

## Building Hope and Diversifying Leadership Pathways through a District-University Partnership: The SW Washington LEAD Program

**Location:** 402 A

*Dr. Katherine Rodela, Associate Professor and Interim Department Chair, WSU*

*Dr. Sharon Kruse, Professor and Academic Director, WSU*

*Bill Oman, Executive Director of Schools and Learning, Vancouver PS*

*Janell Ephraim, Executive Director of Schools, Learning, and Equity, Vancouver PS*

*Dr. Jeff Snell, Superintendent, Vancouver PS*  
This session shares lessons from the SW Washington LEAD Program, a partnership between Vancouver Public Schools and WSU Vancouver to prepare future

leaders of color. Participants will learn about the model, how it was developed, and how to support leadership development in their districts.

**Audience:** Supts, P, AP, DO

## INSIGHT to IMPACT: Maximizing Results with Supported School

**Location:** 402 B

*Dr. Tricia Kannberg, Principal, Deer Park Schools*

*Mark Lund, Principal, Spokane Schools*

*Corey Turner, Software Engineer, TurnerDEV*

The Supported School app is a dynamic communication tool that enhances school safety and addresses students’ social, emotional, mental health, and academic needs. By empowering school leaders with systems-level intelligence, the app facilitates a transformative impact on school culture and addresses biases. It offers customizable features that allow staff—including teachers, counselors, and administrators—to provide real-time, adaptable support to students and families. This platform also enables the tracking of actionable data for informed decision-making and monitoring progress, crucial for advancing educational outcomes and fostering community well-being.

**Audience:** All

## Transition to Kindergarten

**Location:** 402 C

*Dr. Jon Ram Mishra, Assistant Superintendent, Elementary, Early Learning, and Federal Programs, OSPI*

*Samantha Bowen, Executive Director, Early Learning, OSPI*

The session will be highly engaging, offering attendees an opportunity to share best practices for implementing high-quality early learning and reflect on the key components of exemplar Transition to Kindergarten programs. OSPI staff will provide legislative updates and share recent TK data.

**Audience:** Supt, P, AP

## Co-Teaching from the Ground Up at the Secondary Level

**Location:** Doubletree (Paradise)

*Jeanette Grishman, Principal, Lakewood SD*

*Amanda Cote, Principal, Lakewood SD, AWSP Middle Level GLLC Rep.*

Over the past four years in Lakewood School District, we have been moving toward a more inclusive model of special education through Co-Teaching in ELA and Math classes. We would like to share our grass-roots experience of implementation in a small district, with limited resources.

**Audience:** All

**2:45 - 3:30 p.m.**

## Exhibits, Refreshment Social, & Exhibitor Prize Drawing

**Location:** Exhibit Hall A

Thank you to all exhibitors who donated a prize to the drawing!

*Refreshments sponsored by:*



**3:30 - 4:25 p.m.**

## Concurrent Session IV

### Preparing to Implement AI Next School Year

**Location:** 300 A

*Jeff Utecht, Educator, Consultant, and Author*

Join this interactive session to explore OSPI’s vision for AI in education, focusing on the 2024-25 school year. We’ll unpack OSPI’s guidelines, provide conversation starters, and share staff activities to foster the thoughtful integration of AI in schools and classrooms. Let’s build a comprehensive system to set the stage for the successful implementation of AI, starting now. (Computer and AI account required)

**Audience:** All



## How Innovative Schools Are Addressing Social Media, Current Events, and Tech

**Location: 300 B**

*Erin McKee, Principal, Issaquah SD; and AWSP Middle Level GLLC Regional Rep.*

*Caitlin Dallmeyer, Head of New Partnerships, The Social Institute*

Find out how Cougar Mountain Middle School is guiding students through social media, tech, & current events to foster learning & well-being. Explore their approach to whole-student development & modern life skills that address one of the largest impacts on students' well-being: social media.

**Audience: All**

## Principals Just Wanna Have Fun – Celebrate Your Staff Throughout the New Year

**Location: 300 C**

*Cindy Sholtys-Cromwell, Principal, Kelso Virtual Academy, and 2021 NASSP Digital Principal of the Year*

Join the fun to prepare for a new school year by learning & sharing ideas for themes, celebrations, and engaging ways to energize and have fun with your staff. You will learn practical strategies and ideas to motivate and recognize staff to create and enhance a positive learning environment.

**Audience: P, AP, Interns**

## You Get a Coach! You Get a Coach! And You Get a Coach! (Equitable Coaching Systems to Build Hope and Support)

**Location: 300 D**

*Tyler Dockins, Principal, Meridian SD*

*Dr. James Everett, Superintendent, Meridian SD*

*Jill Hammack, MTSS Coordinator/Coach, Meridian SD*

Oprah Winfrey spread hope by providing free cars to her audience. At Irene Reither Elementary, our students are thriving because we commit to giving every teacher a coach who observes & meets with them 20+ times in a year. We experienced better retention & PD application. Come learn how we did it!

**Audience: All**

## Influencing Learning; Initiative Updates from OSPI

**Location: 302 A**

*Dr. Jon Ram Mishra, Assistant Superintendent, Elementary, Early Learning, and Federal Programs, OSPI*

*Henry Strom, Executive Director of Office of Native Education, OSPI*

OSPI staff will provide updates on various Superintendent's initiatives including the learning standard revision process, advisory committee on Artificial Intelligence, the state's literacy plan within which there is a focus on Native student supports, and TPEP. All topics that impact not only how and what our students learn, but also how we can support learning progress. This presentation includes topics with direct impact to our students, the classroom, educators, and our shared educational community. Participants will share questions and feedback which will support additional agency communication and guidance on these critical topics.

**Audience: Supt, P, AP**

## Super Systems to the Rescue!

**Location: 302 B**

*Dr. Cathy Sork, Principal, Camas SD, 2024 Elementary Principal of the Year*

Leadership + Habits = Results. This session focuses on cultivating simple, manageable systems to help principals improve their effectiveness and increase the joy they find in their work. Ideas will be shared to support frequent staff feedback, time management, school culture, communication and more.

**Audience: P, AP, I**

## Learn and Think Globally with Instructional Leaders from Around the World

**Location: 303 A**

*Chris Beals, Director, WASA Instructional Leadership Academy*

*Peter DeWitt, CEO/Founder, Instructional Leadership Collective*

*Michael Nelson, Assistant Executive Director, WASA*

WASA & Instructional Leadership Collective go global in 2024-25! Join leaders from Washington & worldwide to share leadership lessons, break out of working

in silos, and embrace a global network. Don't miss this chance, open to all leaders in Washington state, to expand your circle & learn globally!

**Audience: P, AP, DO**

## 2024 Legislative Session Update

**Location: 303 B**

*Roz Thompson, Director of Government Relations and Advocacy, AWSP*

*Dan Steele, Assistant Executive Director, Government Relations, WASA*

This session provides an overview of the 2024 legislative session and a discussion of budget and policy changes. We'll also discuss the 2024 elections and look ahead to the 2025-2027 biennium. Come share your district and building stories and needs for the future.

**Audience: All**

## Creating Belonging and Hope in Small District and High School

**Location: 401 A**

*Tim Fox, Principal, Hockinson SD*

*Jennifer Sawyer, Teaching and Learning Coordinator, Hockinson SD*

*Joshua Robertson, Director of Curriculum and Instruction, Hockinson SD*

*Steven Marshall, Supt., Hockinson SD*

Growing "Upward Together" requires a strong sense of belonging and purpose for both staff and students. In this session, we will share how the Hockinson School District set a goal to move our small, three school district upward toward excellence. We will illustrate how we aligned our core values with a three-pronged approach to attain our district motto: Preparing all students for lifelong success. In fostering a positive district culture, we focus on the foundational value that everyone belongs in our schools. The second core value cements our schools as the heart of the community, leading to strong community involvement and support. Our third core value is to remain student-centered in all academic decisions and initiatives. Practical examples for creating schoolwide belonging, hope, and achievement will be shared by Tim Fox, Hockinson High School Principal.

**Audience: All**

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## Successful Transition Planning For Incoming Administrators

Location: 401 B

Randy Russell, Superintendent, Freeman SD

Lisa Phelan, Principal, Assistant Superintendent, Freeman SD

Incoming administrators face unique challenges as they start their new position. This presentation will focus on strategies and practices incoming administrators may use to ensure a successful transition. The presentation will focus on 1. Building positive relationships with school boards, staff, students, parents, and community. 2. Communication and collaboration. 3. Connecting with mentors and colleagues. 4. Creating/Enhancing the climate and culture. 5. Improving student achievement.

Audience: All

## Creative Culture

Location: 401 C

Heidi Fagerness, Assistant Principal, Chehalis SD; 2024 Assistant Principal of the Year

Chris Simpson, Principal, Chehalis SD

A session designed to foster meaningful and creative fun to build staff culture. What is your WHY in your activities with staff? A dynamic duo will share their experiences and their WHY as they guide you through a process and prepare you for creative culture building this fall. Adult learners will be actively engaged as they participate in partner discussions, table talk, and whole group discussion while networking with peers around the state.

Audience: P, AP, I

## Building Systems and Supports to Unlock the Power of Inclusion

Location: 402 A

Dr. Amy Wright, Inclusionary Practices Project Director, WASA

Unlock inclusive excellence! Explore examples of innovative inclusionary practices driving results. Gain insights for navigating complexities and tailoring solutions to district needs. Leave empowered with practical strategies to implement sustainable inclusionary practices fostering belonging.

Audience: Supts, DO

## Progress Monitoring & Data Analysis: A Primer for Engaging Staff in Ongoing Data-Informed Practice

Location: 402 B

Chris Cronas, Executive Director of Elementary Education & Categorical Programs, Monroe SD

The purpose of this presentation is to understand what prevents us from engaging in data informed practice, define what progress monitoring is, outline its process, and provide a template for the development of a progress monitoring system that staff can use to implement the practice.

Audience: All

## Empowering Inclusivity and Sense of Belonging in Gender Inclusive Schools

Location: 402 C

Tim Nootenboom, Associate Superintendent of Human Resources, Central Valley SD

Join us for an insightful workshop nurturing a sense of belonging within school communities while advocating for gender-inclusive laws and policies. In this session, we'll explore practices that foster equitable, inclusive environments where every student and family can feel valued and accepted.

Audience: All

## If You Build It, They Will Come: Using a Continuous Improvement Process for Staff Well-Being

Location: Doubletree (Paradise)

Shane Baguyo, Wellness Manager, Seattle PS

Melissa Carpenter, Program Manager, Alliance for a Healthier Generation

How does a district collaborate for staff well-being due to workforce secondary traumatic stress? Learn how Seattle Public Schools implements a continuous improvement process by using multiple sources of data to create a district-wide action plan with goals and strategies for staff well-being.

Audience: All

4:30 - 6:00 p.m.

## WASA Member President-elect Candidates' Reception

Location: Salons IV & V Grand Ballroom



Mary Templeton  
Superintendent,  
Washougal SD



Dr. Shaun Carey  
Superintendent,  
Enumclaw SD

Sponsored by:



# TUESDAY, JUNE 25

6:15 - 7:00 a.m.

## Connect & Reflect: A Walk in the Park with Outdoor Schools WA

Location: Riverfront Park

Join OSWA for a morning of self-care, connection and reflection as we walk through the park. There will be prizes!



7:00 - 9:30 a.m.

## Coffee and Exhibits

Location: CC Exhibit Hall A

7:00 - 9:30 a.m.

## Conference Registration

Location: CC Riverside Lobby

7:00 - 9:30 a.m.

## Conference Bookstore

Location: CC Exhibit Hall A

Hidden Spring Book Company

8:30 - 9:25 a.m.

## Concurrent Session V

### Gang Culture Unveiled: A Brief Overview and Exploration of Gang 101

Location: 300 A

Hunter McLeod, Threat Assessment Coordinator, NCS&D

Discover the latest trends and behaviors associated with gang activity in schools and learn effective strategies to address these challenges. This session will explore how schools, communities, and families can collaborate to create a safe and inclusive environment that fosters connections and a sense of belonging. Join us to gain valuable insights and practical tools to ensure every student feels valued and supported. Together, we can build safer and more inclusive schools.

Audience: All

### Educating With Heart: Ted Lasso's Blueprint for a Winning Team

Location: 300 B

Dr. Russell Evans, Principal, Woodland SD

Angela Campbell, Assistant Principal, Woodland SD

BELIEVE! Unlock Ted Lasso's heart-led strategies for inspiring campus-based educators, teams and learning communities. Cultivate growth, kindness, and success as the foundation of your building and team culture. Join us for a transformative experience to lead the change.

Audience: P, AP

### Make This One Simple Change to Find Time and Joy with the New Student Growth Goal Rubrics and TPEP

Location: 300 C

Moleena Harris, Director, Teaching and Learning, Mead SD

The Mead School District will share the one change they made district-wide for implementing TPEP and how it dramatically changed the way administrators and teachers are talking about student growth goals.

Audience: All

### Growing, Supporting, and Sustaining Your Building and Central Office Leaders

Location: 300 D

Dr. Scott Seaman, Executive Director, AWSP

Joel Aune, Executive Director, WASA

Worried about supporting and keeping your assistant principals, principals, and central office leaders? Looking for resources to help you engage all of your leaders in ongoing intentional professional growth conversations? Roles and expectations placed on school leaders continue to expand. We must rethink our systems of support. Come engage with leaders from AWSP, WASA, and superintendents from around the state who embarked on an ongoing leadership journey around the School Leader Paradigm and companion resources. Hear their stories and then be first to reserve the same series in your district next year!

Audience: Supt, P, AP

### Hope and Promise for All Multilingual Learners

Location: 302 A

Virginia Morales, Assistant Director of Multilingual Education, OSPI

Multilingual Learners and their families enter our schools with many hopes and dreams. In this session, OSPI will share our new Multilingual Learner Statewide Strategic Plan that provides practices for supporting the success of all multilingual learners. The plan includes goals and strategies for promoting asset-based mindsets, strengthening instructional practices, providing support for educators, and engaging students and families. Participants will reflect on key actions to support multilingual learners' success, learn about tools for continuous improvement, and develop ideas for innovative instructional programs like co-teaching and dual language. Join us in unlocking the power of hope and promise for all multilingual learners!

Audience: Supt, P, AP, DO

### A 4A Journey of Cariño; The Journey to form Cariño in Your Building

Location: 302 B

Heather Hastie-Ulery, Principal, Yakima SD; AWSP High School GLLC Chair-Elect

Jewel Brumley, Assistant Principal, Yakima SD

Through the lens of authentic learning, care theory, and networks of care, "The Beautiful Struggle" of cariño will be highlighted from the AC Davis High School perspective. Attendees will interact with stories of staff, students, and families regarding learning in and outside of the school setting.

Audience: P, AP, I

## Strategies For Establishing and Implementing Change as a New Leader

**Location: 303 A**

*Scott Ratchford, Advisor, K12 Research and Professional Services, Hanover Research*  
Explore leadership theory and change management through Hanover Research's in-depth study for WASA on "Driving Positive Change in School Districts." Uncover crucial insights in our interactive session, linking research findings to current challenges in education leadership.

**Audience: Supt, P, AP, DO**

## Keep On Truckin': Principal Supports for Growth and Longevity in the Role(s)

**Location: 303 B**

*Bernadette Ray, Principal, Tacoma PS*  
Before 2020 it was hard to be a leader. In a post-COVID/post-stay-at-home setting, teachers are exhausted and school leaders are looking for a way out. (My exit plan to consult poolside in Palm Springs is in full swing.) This session will focus on how school leaders keep it together and continue on.

**Audience: P, AP, I**

## School and Community Partnerships: From a Visitor Model to a Team Model

**Location: 401 A**

*Dr. Wendy Watson, Principal, Spokane PS*  
How do schools build highly collaborative partnerships with community organizations to support students and families? A principal shares six strategies that support students and families in a high poverty, diverse, large comprehensive middle school.

**Audience: Supt, P, AP, I**

## Greenhousing & Collective Care: Leveraging Neuroscience to Support a Culture of Collective Care

**Location: 401 B**

*Mary Snyder, Director of Student Supports, Steilacoom Historical SD*

*Jen Flo, Regional Administrator, Educator, Administrator and System Support, CRESD 113*

The neuroscience of hope impacts our ability to create positive, restorative school communities. We'll explore the concepts of emotional contagion & co-regulation from the leadership perspective and their impact on growing collective caring spaces for teachers and learners.

**Audience: All**

## Winter Wellness – How CHS Addressed Workforce Secondary Traumatic Stress and Supported Educator Wellness

**Location: 401 C**

*Stacy Delcour, Assistant Principal, Cheney PS*

*Brett Hale, Principal, Cheney PS*

*Tim Kennedy, Assistant Principal, Cheney PS*

*Ryan Goodwin, Assistant Principal, Cheney PS*

Join us for an interactive session that shows how the team at Cheney High School built and delivered a 17 week staff wellness series. The presentation will include the resources that started our vision along with framework suggestions and activities we used to deepen learning.

**Audience: All**

## IMPACT: Positively Impacting Access, Inclusion, and Belonging for Students Furthest Away from Educational Justice

**Location: 402 A**

*Elizabeth Mikaele, Principal, Vancouver PS*

*Allison Abernathy, Manager, Special Services, Vancouver PS*

*Bill Oman, Executive Director of Schools and Learning, Vancouver PS*  
VPS utilizes therapeutic & educational models to replace exclusion for discipline. The program reduces lost instruction days, emphasizing trauma-informed classrooms, hope, & family engagement. Despite limited resources, the program shows positive outcomes on attendance, discipline, & engagement.

**Audience: All**

## Re-Engagement Using the Power of Hope and Self-Determination at an Alternative High School

**Location: 402 B**

*Dr. Michelle Smith, Assistant Principal, Pasco SD*

The presentation highlights the story of students at an alternative high school struggling to make credit-earning progress. The study analyzed students' responses to cogenerative dialogues and revealed the challenges, demands, frustrations, and impact of hopefulness in re-engagement efforts.

**Audience: P, AP, DO, I**

## Developing an Instructional Playbook: A Systems Approach to Strengthening Tier I Instruction

**Location: 402 C**

*Emily Young, Director of Professional Learning, Lake Washington SD*

This session explores how districts can collaboratively develop an Instructional Playbook to create a shared, system-wide understanding of effective Tier I instruction. Topics include co-design processes; effective Instructional Playbooks; and weaving effective instruction into all district work.

**Audience: Supt, P, AP, DO**



TUESDAY, JUNE 25

9:30 - 11:15 a.m.

**Closing Brunch with  
Dr. Paul Hernandez and  
Prize Drawings**

**Location: CC Exhibit Hall C**

*Dr. Paul Hernandez, Senior Advisor to the President and CEO, Achieving the Dream; Author, Corwin Press*



Dr. Paul Hernandez, PhD, is a nationally recognized speaker and leader in college access and success, community outreach, and pedagogy for educators working with underserved students and students at promise. He received his doctorate in Sociology, specializing in education, social inequality, and diversity. He has served as a faculty member, non-profit administrator, and higher education administrator. Currently, Dr. Hernandez partners with higher education institutions, K-12 schools, and non-profit organizations to develop and evolve their work with students and communities. Prior to earning his degrees, he was engulfed in gang culture and deep poverty. He openly shares his personal story and how his path influenced his work. He has learned ways to empower younger people traveling a similar path and share lessons with those working to address the multitude of challenges faced by diverse populations of youth at promise. Paul has received awards such as the National Education Association Reg Weaver Human and Civil Rights Award, the Michigan Education Association Elizabeth Siddall Human Rights Award, the Equity in Education award by the Michigan Association of Collegiate Registrars and Admissions Officers, and an Honors Professor of the Year Award for teaching.

**Sponsored by:**



WASHINGTON STATE'S PREMIER LEADERSHIP DEVELOPMENT ACADEMY

*Prize Drawings Sponsored by:*



**SMART**  
School Mental Health Assessment  
Research & Training Center



11:15 a.m. - 12:00 p.m.

**Dr. Paul Hernandez Book  
Signing**

**Location: CC Exhibit Hall C**



**Conference  
Survey and  
Clock Hours**

Attendees will **receive an email** with a link to the conference survey and clock hours on the last day of the conference (**Tuesday, June 25**).

A link to the clock hour forms will appear at the end of the survey upon completion.

If you don't receive the email or have trouble downloading the clock hour forms, additional information will be posted to our conference webpage at **[www.awsp.org/SC](http://www.awsp.org/SC)**.

If you attended a preconference session, hard copies of the clock hour forms will be provided after your session. If you have questions, email [dameon@awsp.org](mailto:dameon@awsp.org).

# EXHIBITOR DIRECTORY

## Age of Learning

115

Age of Learning® is the leading education technology innovator, creating engaging and effective learning resources to help children build a strong foundation for academic success.

**Lee Baird**

Lee.Baird@AofL.com

815-289-1370

<https://www.ageoflearning.com/>

## Agriculture & Natural Resource Center of Excellence

100

ANR collaborates & convenes WA partners in business, industry, gov, & ed. PEI supports educators by specializing in professional learning for environmental & outdoor learning through FieldSTEM.

**Lindsey Williams**

lindsey.williams@wwcc.edu

360-489-6726

<https://agcenterofexcellence.com/>

## Amplify

308

A pioneer in K-12 education since 2000, Amplify is leading the way in next-generation curriculum and formative assessment.

**Liz Zannotti**

lzannotti@amplify.com

608-317-7946

<https://www.amplify.com/>

## Aperture Education

704

**Robert Lauron**

rlauron@apertureed.com

## Apptegy

303

Apptegy builds software that your team will love to use. We make it easy for administrators and educators to reach parents, students, staff, and your community at large.

**Gary Murdoch**

gary.murdoch@apptegy.com

832-696-2062

<https://www.apptegy.com/>

## Architects West, Inc.

118

Providing architectural, landscape architectural, and interior design services including study and survey, pre-bond, planning, new construction and modernization projects.

**Kim Homdrom**

kimh@architectswest.com

## Attorney General of Washington

516

HearMeWA is a program for young Washingtonians up to age 25 by the WA State Attorney General's Office. It's a new resource that helps connect Washington youth and young adults to systems of support.

**Montserrat Jauregui**

monserrat.jauregui@atg.wa.gov

## AVID Center

206

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness in a global society.

**Wendy Joyce**

wjoyce@avid.org

858-380-4742

[www.avid.org](http://www.avid.org)

## BlazerWorks

806

BlazerWorks LLC - Managed Service Provider for Special Education Staffing. Providing a single point of contact for your entire staffing program, from sourcing to timesheets and invoices.

**Julie Thibeau**

julie.thibeau@blazerworks.com

<https://blazerworks.com>

## BreakThrough Consulting, LLC

608

We help leaders and their teams achieve Break Through Results by offering: Strategic Planning, Principal and Executive Coaching, New Teacher Training, Inspiring Keynotes, Learning Walks, and more. rob@breakthrough-consulting.com <https://www.breakthrough-consulting.com/>

## BuyBoard National Purchasing Cooperative

500

The BuyBoard is a comprehensive purchasing tool for local governments to lessen the purchasing burden by driving down costs and making procurement more efficient through competitively procured contracts.

**Douglas Williams**

Douglas.williams@buyboard.com

<https://www.buyboard.com>

## BYU Independent Study

214

BYU Independent Study lets students study independently, filling course gaps, earning prerequisites, or taking advanced courses, empowering them to study where, when, and what they want.

isconferences@byu.edu

<https://is.byu.edu/>

## City University of Seattle

316

As an accredited, private, nonprofit university, our mission is to provide career-relevant education to busy professionals who want to advance their careers and compete in the global marketplace.

**Marge Chow**

mchow@cityu.edu

214-684-8274

[www.cityu.edu](http://www.cityu.edu)

## Clayful

414

Clayful enhances mental health support for students with on-demand and weekly performance coaching. Students connect to a human coach on their personal or school device within 60 seconds. marketing@clayfulhealth.com <https://www.clayfulhealth.com/>

## Cognia

520

Cognia is a global network of educators helping you with accreditation and certification, assessments, professional learning, and customized improvement services.

**John Barlow**

john.barlow@cognia.org

702-308-2425

<https://www.cognia.org>

# EXHIBITOR DIRECTORY

## College Board

101

College Board is a mission-driven not-for-profit organization that connects students to college and career success and opportunity and promotes excellence and equity in education.

**Kerry Stern**

kestern@collegeboard.org

503-313-2428

<https://www.collegeboard.org>

## Committee for Children

705

Since 1979, Committee for Children has advocated for policies to enhance, gathered research to support, and developed educational programs to advance the safety and well-being of children through social-emotional learning (SEL).

cescola@cfchildren.org

Committee for Children | Social-Emotional Learning Programs (cfchildren.org)

## Curriculum Associates

517 and 519

i-Ready combines best-in-class instruction and assessment, supports measurable growth, and enables equitable learning opportunities. Join the 13 million students are using i-Ready Learning right now!

jwildharber@cainc.com

<https://www.curriculumassociates.com>

## Discovery Education

212

**Jessica Lasher**

jlasher@discoveryed.com

<https://www.discoveryeducation.com/>

## Eastern Washington University in the High School

103

Booth will include items and information about our programs.

**Emely Olivos**

eolivos@ewu.edu

509-220-8920

<https://www.ewu.edu/highschool/ewu-in-the-high-school/>

## Edmentum

415

Edmentum creates learning technology solutions designed to support educators and supplement existing curriculum with one goal in mind: positive student outcomes.

**Josiah McPeak**

josiah.mcpeak@edmentum.com

206-381-5617

<https://www.edmentum.com/>

## Edupoint

113

Synergy® Education Platform by Edupoint® Educational Systems is a seamless student data management ecosystem facilitating real-time data connections and insights for improved education outcomes.

**Steve Mairs**

smairs@edupoint.com

480-369-6435

<https://www.edupoint.com/>

## Ellevation Education

515

Ellevation empowers teachers, administrators and ELs with the only system designed to go beyond compliance and impact instruction.

**Alexandra Horne**

alexandra.horne@ellevationeducation.com

com

603-582-2261

## Embrace Education

307

EmbraceIEP® Washington IEPs by Embrace Education: We've built our reputation on easy-to-use software and superior customer service, allowing you to maximize your impact in the classroom

**Trish Grogis**

trish.grogis@embraceeducation.com

603-673-6036

<https://www.EmbraceEducation.com>

## Equitable

603

**Kelsey McCarthy**

kelsey.mccarthy@equitable.com

707-494-6851

## FranklinCovey Education

116

For nearly three decades, FranklinCovey Education has been a trusted provider of educational leadership development, school systems change management, and career and life readiness solutions.

**Joe Jones**

joe.jones@franklincovey.com

360-953-1335

<https://www.leaderinme.org/>

## Gaggle

203

Gaggle is a recognized leader in helping K-12 districts manage student safety on school-provided platforms.

**Dr. Jennifer Longnecker**

jlongnecker@gaggle.net

865-405-2020

<https://www.gaggle.net>

## Gallagher VEBA

200

VEBA is honored to be part of AWSP/WASA's Annual Conference. VEBA is a triple tax-free benefit that helps school staff by providing a tax-free way cover the high cost of healthcare.

**Rich Dickman**

rich\_dickman@ajg.com

509-990-7262

<https://veba.org/>

## Girl Scouts of Western Washington

505

The Girl Scout Leadership Experience is a collection of engaging, challenging, and fun activities that help Girl Scouts prepare for a lifetime of leadership, success, and adventure.

**Monica Hodges**

mhodges@girlscoutsww.org

800-541-9852

<https://www.girlscoutsww.org>

## Gonzaga University

703

Our mission is to ensure that our students reach their fullest potential and earn a degree. Because of that mission, our dedication and our rich history, we firmly believe that GCU is the only Christian university of its kind.

**Brittany Stone**

stoneb@gonzaga.edu

509-313-6235

<https://www.gonzaga.edu/admission/graduate-admission>

# EXHIBITOR DIRECTORY

## **Graduation Alliance**

**126**

Graduation Alliance partners with school districts to re-engage students and provide an alternative pathway to graduation for those who can't or won't attend traditional school.

**Beth Baenen**

beth.baenen@graduationalliance.com  
503-201-0201  
<https://www.GraduationAlliance.com>

## **Grand Canyon University**

**112**

Grand Canyon University is a private Christian university based in beautiful Phoenix, Arizona committed to delivering an affordable and transformative higher education. Find your purpose at [gcu.edu](http://gcu.edu).

**Ron Siewert**

**Sarah Humphrey**

sarah.humphrey@gce.com  
509-222-4536

## **Heinemann**

**301**

Heinemann is a leading provider of professional resources & educational services for educators, kindergarten through college.

**Andrea Skjonsberg**

andrea.skjonsberg@heinemann.com  
<https://www.heinemann.com>

## **Heritage University**

**211**

Heritage University empowers a multi-cultural and inclusive student body to overcome the social, cultural, economic, and geographic barriers that limit access to higher education.

**Rick Cole**

cole\_r@heritage.edu  
509-840-2593  
[www.heritage.edu](http://www.heritage.edu)

## **Horace Mann**

**114**

Horace Mann offers auto, home, life insurance as well as retirement strategies and financial wellness education for educators and their families.

**Keith Jorgensen**

association.relations@horacemann.com  
402-290-3116  
<https://www.horacemann.com>

## **Imagine Learning**

**417**

Imagine Learning provides Orton-Gillingham based Souday System® programs and training. Stop by to see how we can work with your Teachers and Students.

**Jeremiah Johnson**

jeremiah.johnson@imaginelearning.com  
801-718-1142  
<https://www.winsorlearning.com/>

## **Kaiser Permanente**

**109**

Kaiser Permanente is a nonprofit health plan, providing high-quality, affordable health care services and works to improve the health of our members and communities we serve.

**Marissa Regalado**

Marissa.J.Regalado@kp.org  
206-305-5931

## **KCDA Purchasing Cooperative**

**209**

KCDA Purchasing Cooperative sells consumable school and office supplies, and also offers additional bid state law compliant contracts for facilities projects, saving school districts time and money.

**Randi Michie**

rmichie@kcda.org  
800-422-5019  
<https://www.kcda.org>

## **Kognity**

**204**

**Drew Easton**

gabriella.holm@kognity.com  
46764100215

## **Linn Benton Lincoln ESD**

**808**

LBL Education Service District serves educational agencies, districts, and schools with high-quality services that help educators, students and families meet their educational goal.

**Tim Jones**

tim.jones@lblesd.k12.or.us  
541-812-2633  
<https://www.lblesd.k12.or.us/>

## **Marker Learning**

**805**

Marker Learning's mission is to provide best-in-class evaluations and support to the millions of students with learning disabilities whose needs are unmet.

**David Taggart**

david@markerlearning.com  
530-386-8138  
<https://www.markerlearning.com>

## **McKinstry**

**99**

We are problem solvers focused on creating efficient, resilient, decarbonized buildings.

**Ashley Rendas**

ashleyre@mckinstry.com  
206-788-8238  
[www.mckinstry.com](http://www.mckinstry.com)

## **Milliken & Company**

**405**

**Kevin Johnson**

**Mike Patrick**

**Kevin Berry-Rubenstein Contract Carpets**

kevin.johnson@milliken.com  
425-231-0499  
[www.millikencarpet.com](http://www.millikencarpet.com)

## **Neural Education and ESD 113**

**310**

With ESD113, Neural Ed facilitates professional learning for educators & leaders. Schools become low-stress, productive learning environments where all can be seen, voices heard & potential realized.

**Jen Flo**

jflo@esd113.org  
360-464-6817  
<https://www.neuraleducation.org/>

## **Northwest Textbook Depository**

**311**

Northwest Textbook Depository (NWTD) serves as your one-stop resource for K-12 instructional materials.

**Melissa Quintanilla**

melissa.quintanilla@nwtd.com  
<https://www.nwtd.com/>

## **OAC Services**

**119**

Program and project management for public and private alike. We work alongside districts to help them organize and use data as well for their bond planning



# EXHIBITOR DIRECTORY

and community engagement events.

**Jeff Jurgensen**

[jjurgensen@oacsvcs.com](mailto:jjurgensen@oacsvcs.com)

509-290-9239

<https://www.oacsvcs.com>

**Office of Native Education**

**521**

The Office of Native Education (ONE) provides assistance to school districts in meeting the educational needs of American Indian and Alaskan Native (AI/AN) students.

**Maxine Alex**

[maxine.alex@k12.wa.us](mailto:maxine.alex@k12.wa.us)

564-200-2619

<https://ospi.k12.wa.us/student-success/access-opportunity-education/native-education/tribal-consultation>

**Office of Superintendent of Public Instruction**

**111 and 300**

The Washington State Office of Superintendent of Public Instruction, or OSPI, is the state education agency for the State of Washington.

**Dixie Grunenfelder**

[dixie.grunenfelder@k12.wa.us](mailto:dixie.grunenfelder@k12.wa.us)

1-136-878-0138

**Parallel Learning**

**700**

Parallel provides special education services and assessments. We ensure both efficiency and quality and seamlessly integrate with schools, which ultimately elevates student outcomes.

**Ross Porter**

[ross.porter@parallelearning.com](mailto:ross.porter@parallelearning.com)

925-487-6318

[www.parallelearning.com](http://www.parallelearning.com)

**Pension Portal**

**117**

While Washington TRS is an valuable retirement plan, many employees need help understanding or appreciate its value.

Improve employee morale and retention by educating employees about TRS.

**Edward Dressel**

[Edward@PensionPortal.com](mailto:Edward@PensionPortal.com)

503-606-8000

<https://www.PensionPortal.com>

**Poppin' Jobs**

**807**

Poppin' Jobs is committed to helping youth who want to land a job, internships, or volunteer position, and take the initiative for their future goals in the community.

**Joshua Vukelich**

[joshua@poppinjobs.com](mailto:joshua@poppinjobs.com)

310-678-7415

<https://www.poppinjobs.com>

**Possip**

**208**

Possip helps people influence the complex places that shape their lives by giving leaders quick, actionable insights from their large and diverse communities.

**Jordan Jones**

[jordan@possip.com](mailto:jordan@possip.com)

404-433-7783

<https://www.possip.com>

**PowerSchool**

**416**

As the leading provider of cloud-based K-12 software, PowerSchool supports educators, administrators, and families to help students learn in a way that's right for them.

**Patty Garnto**

[PATTY.GARNTO@POWERSCHOOL.COM](mailto:PATTY.GARNTO@POWERSCHOOL.COM)

COM

1-916-541-4494

<https://www.powerschool.com>

**Presentation Systems**

**306**

With the eColor+ series of poster printers you can create a visually stunning environment for your school. Create high-quality, indoor/outdoor posters, banners, backdrops, decals, lawn signs and more.

**Danielle Jahnke**

[danielle@presentationsys.com](mailto:danielle@presentationsys.com)

973-304-1866

<https://www.presentationsys.com>

**Red Comet**

**801**

**Anshu Somasundar**

[anshu@redcomet.com](mailto:anshu@redcomet.com)

**Renaissance**

**701**

Renaissance is a global leader in assessment, reading, math, and early literacy

solutions for pre-K-12 schools and districts.

**Janelle Cach**

[janelle.cach@renaissance.com](mailto:janelle.cach@renaissance.com)

360-450-2468

<https://www.Renaissance.com>

**Right At School**

**107**

A place to learn, play, and grow. On-site and hassle-free after school programs, at no cost to your district!

**Cindy Lawson**

[cindy.lawson@rightatschool.com](mailto:cindy.lawson@rightatschool.com)

<https://www.rightatschool.com>

**Safe Citizens Project**

**313**

Customized first aid & CPR training for school faculty and students.

**Hannah Gwazdauskas**

[Hannah@safecitizensproject.com](mailto:Hannah@safecitizensproject.com)

206-280-2703

<https://www.safecitizensproject.com>

**Safeguards 3 – A Cyber and Physical Security Solutions Company**

**207**

**Darryl Judge**

[info@safeguards3.com](mailto:info@safeguards3.com)

509-572-3172

<https://www.safeguards3.com>

**Safe Haven Defense**

**707**

Safe Haven Defense manufactures, sells, and installs our own security laminate for your existing windows. Our products are 3rd party tested and offer the highest level of protection in the industry.

**David Corr**

[david.corr@safehavendefense.com](mailto:david.corr@safehavendefense.com)

360-561-0807

<https://shdwa.com/>

**Savvas Learning Company**

**706**

At Savvas, we believe learning should inspire. Our next-generation K-12 learning solutions engage students and empower teachers, helping all learners discover their greatness.

**Michael Ikuesan**

[michael.ikuesan@savvas.com](mailto:michael.ikuesan@savvas.com)

206-247-92265

<https://www.savvas.com/>

# EXHIBITOR DIRECTORY

## **SchoolData.net**

**305**

Experience the new Connect platform — making it easy for all your users to engage with actionable data. One-click actions and fully integrated apps give educators faster access to the info they need.

**Dawn Wakeley**

customercare@schooldata.net  
844-744-4737  
<https://www.schooldata.net>

## **Seattle Pacific University**

**97**

Seattle Pacific University offers graduate degree programs from a variety of disciplines. We are committed to “personalized” education in an effort to graduate students of “competence and character.”

**Jason Chivers**

chivej@spu.edu  
206-281-2566  
<https://www.spu.edu/grad>

## **Security Solutions Northwest LLC**

**106**

GAIN PEACE OF MIND WITH A SECURITY SOLUTION THAT WORKS Protect Your Building - Control Access - Secure Your Assets

**Jamie Vos**

sales@ssnw.co  
360-734-4940  
<https://www.ssnw.co/>

## **SFE- Southwest Foodservice Excellence**

**702**

**Kelsie Hutchison**

kelsie.hutchison@sfellc.org  
7635288079

## **SIAW/USIP**

**110**

USIP and SIAW are member-driven and member-owned programs, providing property and casualty insurance with a higher purpose.

**Byron Riche**

briche@chooseclear.com  
800-407-2027  
<https://siaw.us/https://usip.us>

## **sibme**

**805**

**Brittany Essay**

brittanyh@sibme.com  
8886016786

## **SmartLab**

**309**

Creative Learning Systems has pioneered converting traditional learning environments to project-based learning experiences by partnering with the most innovative school leaders nationwide

**Kelley Fitzsimmons**

kfitzsimmons@creativelearningsystems.com  
(480) 440-9934  
<https://www.smartlearning.com/>

## **Society of Health and Physical Educators of Washington (SHAPE Washington)**

**312**

SHAPE Washington supports coordinated efforts to foster healthy, active, educated youth in Washington State through professional development, advocacy, community outreach, and partnerships

**Terri Farrar**

executivedirector@shapewa.org  
360-269-3864  
<https://www.shapewa.org/>

## **SpacesEDU by myBlueprint**

**302**

SpacesEDU by myBlueprint is a digital portfolio, proficiency-based assessment, and Profile of a Graduate platform built to support personalized, mastery-based education.

**Jordan Lewis**

pro@spacesedu.com  
<https://www.spacesedu.com/>

## **Spokane Virtual**

**513**

**Kristin Whiteaker**

kristinw@spokaneschools.org  
509-879-1188

## **SSC Services for Education**

**802**

**Nathan McCann**

Nathan.McCann@compass-usa.com  
520-609-6518

## **StrongMind**

**102**

We partner with schools and districts to provide high-quality digital curriculum and SEL, state-of-the-art communication tools, and premiere support for hybrid, blended, and virtual learning.

**Jennifer Tripp**

jennifer.tripp@strongmind.com  
253-426-9851  
<https://www.strongmind.com/>

## **Teachers On Call, a Kelly Education Company**

**304**

Teachers On Call specializes in providing qualified substitute teachers and paraeducators to schools. We complement your absence management system and ensure seamless support and staffing solutions.

**Lesley Hacker**

Lesley.hacker@teachersoncall.com  
612-280-5266  
<https://www.teachersoncall.com>

## **The Beresford Company**

**98**

**Cindy Pleasants**

cindy@chberesford.com  
206-718-8709

## **University of Washington Leadership for Learning (Ed.D.) Program**

**210**

**Brieanne Hull**

bmc83@uw.edu  
253-230-4809

## **VariQuest (via Varitronics LLC)**

**215**

VariQuest helps schools address both practical problems and their toughest challenges, from supporting student safety and social-emotional wellbeing to improving academic achievement and student outcomes.

**Jillian Cain**

jillian\_cain@variquest.com  
360-409-0230  
<https://www.variquest.com>

# EXHIBITOR DIRECTORY

## **WA529 - Washington College Savings Plans**

**504**

Washington's 529 Education Savings Plans (WA529) help families save for a variety of education expenses. Learn more at [529.wa.gov](https://529.wa.gov/).

**Jackie Ferrado**

[W529Outreach@wsac.wa.gov](mailto:W529Outreach@wsac.wa.gov)

360-485-1198

<https://529.wa.gov/>

## **Washington Association of School Business Officials (WASBO)**

**502**

Collaborative educational association providing professional development programs, services and networking in support of school business and operations professionals across Washington state.

**Brianne King**

[brianne@wasbo.org](mailto:brianne@wasbo.org)

253-985-0875

<https://www.wasbo.org>

## **Washington Retail Association**

**518**

Washington Retail Services has created SAFEME, a free tool helping students with basic workplace safety certificates. Come by and gain a free tool for your educators and students.

**Brittany Shannon**

[bshannon@waretailservices.com](mailto:bshannon@waretailservices.com)

360-429-0017

<https://washingtonretail.org/>

## **Washington State Department of Services for the Blind**

**411**

DSB provides workshops and programs for blind and low vision K-12 students at no cost to families or schools. We build the foundation of an independent and successful childhood, youth, and adulthood.

**Ladell Lockwood**

[ladell.lockwood@dsb.wa.gov](mailto:ladell.lockwood@dsb.wa.gov)

800-552-7103

<https://www.dsb.wa.gov>

## **Washington State University**

**121**

Washington State University, with campuses in Pullman, Spokane, Tri-Cities and Vancouver, provides quality degree and certification programs in Educational Leadership.

**Jim Kowalkowski**

[jkowalkowski@wsu.edu](mailto:jkowalkowski@wsu.edu)

509-358-7939

<https://education.wsu.edu/college/elms/>

## **Washington Student Achievement Council**

**503**

The Washington Student Achievement Council is the Washington State Government agency overseeing higher education in the state of Washington.

**Yaslin Torres-Peña**

[rubid@wsac.wa.gov](mailto:rubid@wsac.wa.gov)

360-485-1995

<https://wsac.wa.gov/>

## **Western Washington University**

**125**

Western Washington University offers the following programs across the State: Doctor of Education Leadership; Masters of Education Leadership; Superintendent Certification; Principal Certification

**Carola McGowan**

[mcgowac@wwwu.edu](mailto:mcgowac@wwwu.edu)

360-650-3714

<https://wce.wwwu.edu/edad>

## **WGU**

**213**

Western Governors University is an online university where you can earn an affordable, accredited, career-focused college degree at an accelerated pace.

**Nikki Torres**

[Nikki.Torres@wgu.edu](mailto:Nikki.Torres@wgu.edu)

509-430-3662

<https://www.wgu.edu>

## **Workpointe**

**604**

Workpointe is a family-owned business that delivers a wide range of commercial interior services including furniture, space planning, project management.

**Danielle Sasich**

[danielle@workpointe.com](mailto:danielle@workpointe.com)

509-954-4456

<https://workpointe.com/>

## **WSIPC**

**108**

Your WSIPC Cooperative empowers Washington schools with cutting-edge and secure technology solutions and services, fosters collaborative engagement and drives innovation through education and support.

**Jamie Cowan**

[jcowan@wsipc.org](mailto:jcowan@wsipc.org)

425-349-6416

<https://www.wsipc.org/>

## **WSRMP**

**202**

WSRMP is a member-focused risk pool for public school districts in Washington, providing financial protection, education-based coverages, and customized risk management services to our member

**Bill Yee**

[wye@wsrmp.com](mailto:wye@wsrmp.com)

206-394-9717

<https://www.wsrmp.com>

## **Zaner-Bloser**

**410**

Zaner-Bloser develops curriculum resources to teach foundational literacy and math skills to grades PreK-6 students. Our resources help teachers inspire more "aha" moments.

**Shellie Shauer**

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## **Zinc Learning Labs**

**315**

Zinc is a research-backed online learning and teaching platform with methodologies that address the literacy needs of all middle and high school students, from reluctant readers to high achievers.

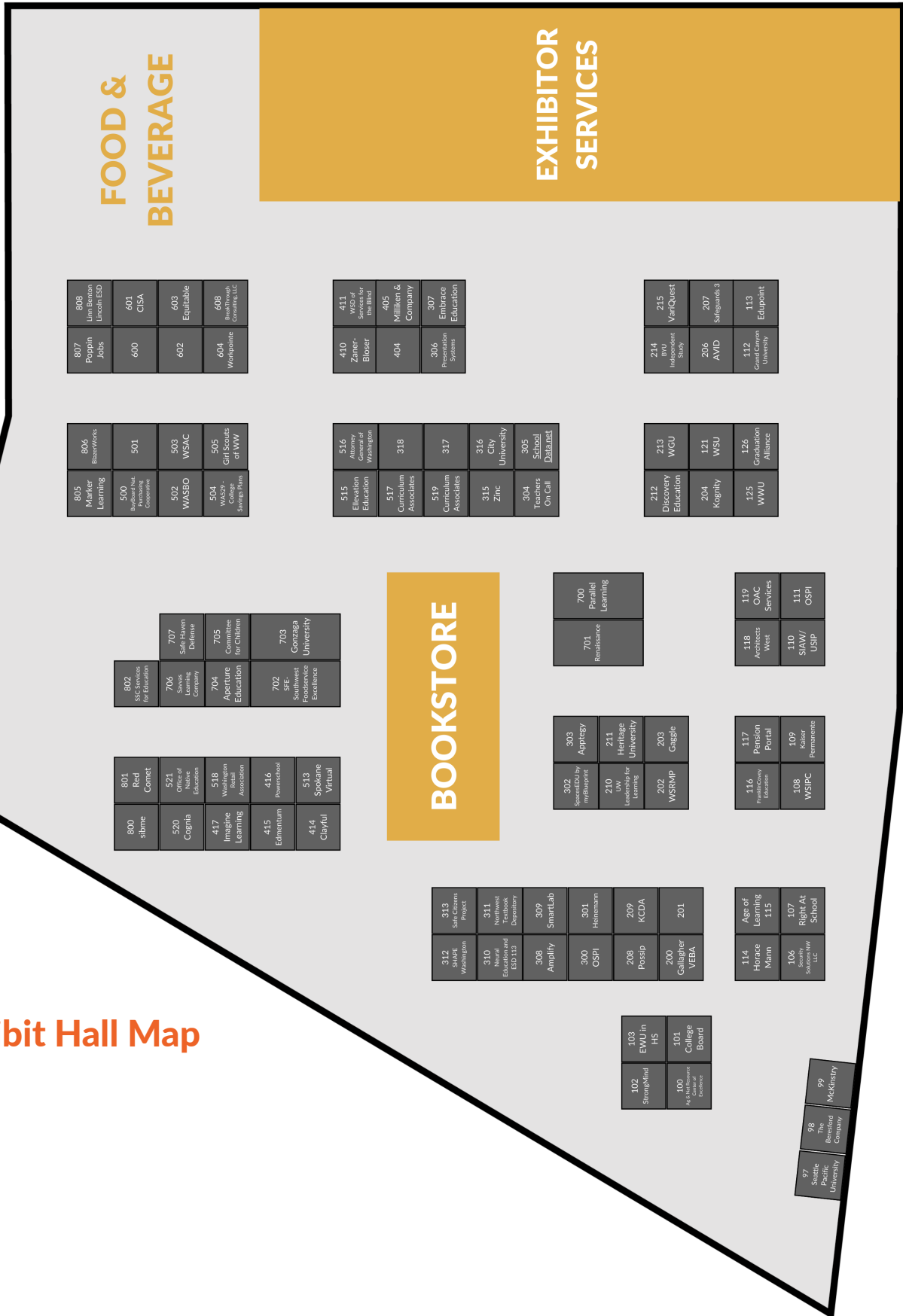
**Leah Sewell**

[partnerships@zinclearninglabs.com](mailto:partnerships@zinclearninglabs.com)

212-924-3040

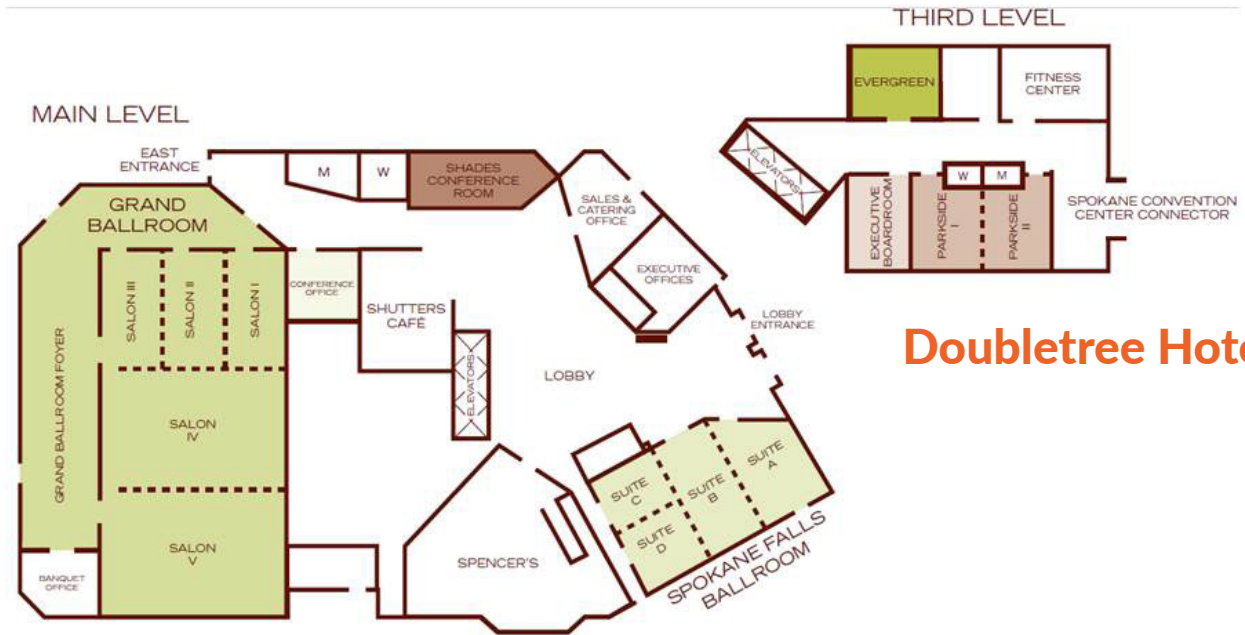
<https://www.zinclearninglabs.com/>

## Exhibit Hall Map



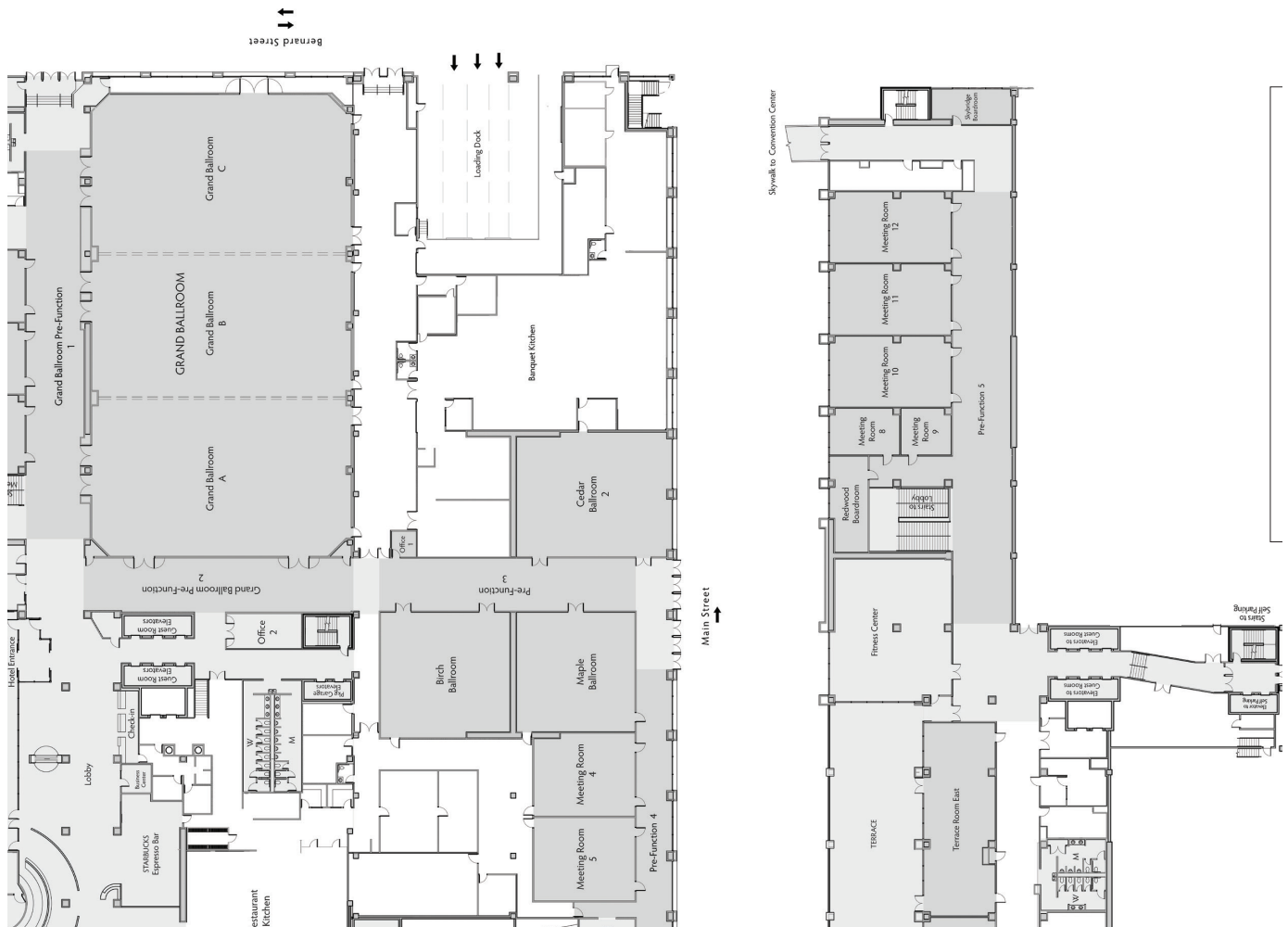


# MAPS

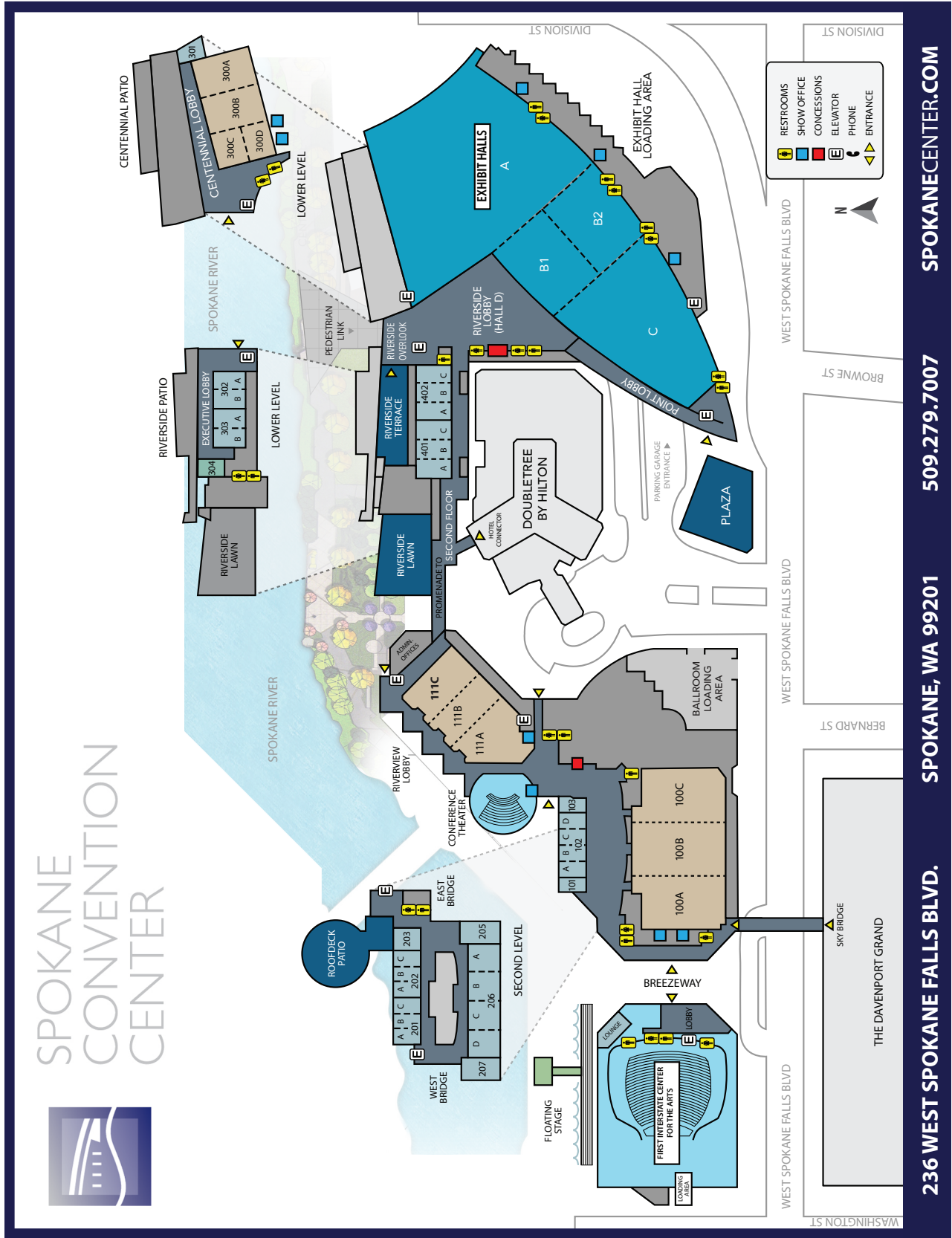


## Doubletree Hotel

## Grand Hotel



# MAPS



# NOTES

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W S I P C